



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | | |
|--|---|---|
| 1.Name of the Institution | | G. S. Science, Arts and Commerce College, Khamgaon |
| • Name of the Head of the institution | Dr Dhananjay Sopan Talwankar | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 07263255200 | |
| • Mobile no | 9823450717 | |
| • Registered e-mail | gskhamgaonprincipal@gmail.com | |
| • Alternate e-mail | dstalwankar@rediffmail.com | |
| • Address | National Highway no. 6, Nandura Road | |
| • City/Town | Khamgaon | |
| • State/UT | Maharashtra | |
| • Pin Code | 444303 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Semi-Urban | |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | S G B Amravati University, Amravati | | | | |
| • Name of the IQAC Coordinator | Dr Hemantkumar S Chandak | | | | |
| • Phone No. | 07263253844 | | | | |
| • Alternate phone No. | 07263253844 | | | | |
| • Mobile | 9420562096 | | | | |
| • IQAC e-mail address | iqacgsck@gmail.com | | | | |
| • Alternate Email address | chemants@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://gsck.ac.in/pdf/AQAR_2021-22_Submitted.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gsck.ac.in/acadcal2223.php | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.80 | 2003 | 21/03/2003 | 20/03/2008 |
| Cycle 2 | B | 2.82 | 2013 | 05/01/2013 | 04/01/2018 |
| Cycle 3 | A | 3.08 | 2019 | 28/03/2019 | 27/03/2024 |
| 6.Date of Establishment of IQAC | | | 01/11/2003 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NA | NA | NA | NA | zero | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | | |
|---|---------------------------|--|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 04 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <ul style="list-style-type: none"> • Framework for Continuous Internal Evaluation (CIE) prepared and implemented • Academic and Administrative Audit (AAA) conducted. • In-house Summer Research program implemented through Research Advisory Committee. • Conduct of Learners Aptitude Test (LAT) has been continued and quality culture promotion activities for research has been conducted . • Training on Moodle -LMS for its implementation from 2023-24. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| To start MSc (Physics), MSc (Botany) and MA (History) | MSc (Physics), MSc (Botany) and MA (History) has been started from the session 2022-23 |
| To start skill development courses in collaboration with Career Katta. | Our college has been recognized as a Centre of Excellence. We are offering many skill and career oriented courses through it. |
| To conduct Faculty Development Programme. | Workshop on Publication Ethics Workshop on Moodle -LMS has been conducted. |
| To purchase new books for the promotion of general reading habits among the students | Our library collection has been strengthened with addition of new books. |
| To start a reading room cum study in the central location of the city. | A reading room cum study has been established in the central location of the city near the bus stand. |
| To encourage more students from a variety of disciplines to participate in the In-house Summer Research Programme. | In house Summer Research program has been executed through RAC. About 94 students completed SRP in summer 2023 |
| Construction of mini auditorium/ classroom above A V Theatre | A mini auditorium/ classroom above A V Theatre has been constructed. |
| Construction of state of the art Administrative wing. | A state of the art Administrative wing has been constructed. It will be functional soon. |
| To start archery and shooting sports facility. | Archery and Rifle shooting sports facility has been started |
| To develop policy / SoP for Continuous Internal Assessment. | A framework of CIE has been prepared and implemented |
| To increase the intake capacity of our research centers. | The intake capacity of research centers in Statistics increased from 4 to 10 and proposal for Physics is in process. |

| | |
|--|---|
| The intake capacity of research centers in Statistics increased from 4 to 10 and proposal for Physics is in process. | Our library collection has been strengthened with addition of new books of amount Rs 2.64 lacs. |
| Renovation of playground for outdoor games like kabaddi, kho-kho etc and extension of compound wall for playground. | Renovation of playground for outdoor games like kabaddi, kho-kho etc has been accomplished |
| To start MBA and MCom under YCMOU. | We have introduced MBA program under YCMOU. |
| To send proposal for funding under various schemes like RUSA, DBT star UGC etc. | Three Research proposals for grants from ICSSR has been submitted by our faculty members. |

| | |
|---|-----|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|---|-----|

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 29/09/2023 |

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|--|
| 14. Whether institutional data submitted to AISHE |
|--|

| Year | Date of Submission |
|-----------|--------------------|
| 2021-2022 | 14/01/2023 |

| |
|--|
| 15. Multidisciplinary / interdisciplinary |
|--|

Ours is an affiliated college. Our affiliating university, Sant Gadge Baba Amravati University, Amravati has taken lead in the implementation of NEP. Our university has become the first university in Maharashtra to implement Choice Based Credit System (CBCS) in its entirety starting from the undergraduate level from the session 2022-23. We have implemented NEP for PG programs w.e.f 2023-24.

Accordingly, the college has started implementing the CBCS pattern from the session 2022-23 along with the revised syllabi as prescribed by the university. Many faculty members of the college

have participated actively in the process of the revision of syllabi as members of the different Boards of Studies.

We already offer a wide range of short-term value-added courses of interdisciplinary nature.

These courses are aimed at providing skill based current knowledge.

Apart from this, our college has been offering a wide range of options to students within their disciplines. We offer following variety of subjects in different disciplines:

UG Level:

- Languages: English, Hindi, Marathi, Sanskrit, Urdu
- Literatures: English, Marathi, Hindi, Sanskrit, Urdu, Persian
- Social Sciences: History, Economics, Political Science, Home-Economics, Philosophy
- Commerce: Business Economics, Accountancy and Auditing, Business Management, Business Statistics, Income Tax, Banking
- Science: Botany, Microbiology, Chemistry, Zoology, Physics, Mathematics, Statistics, Electronics, Computer Science, Computer Applications.
- Skill Development: B. Voc. in Accountancy and Auditing, Plant and Tissue Culture

PG Level:

- Literatures: English, Marathi, Hindi
- Social Sciences: History, Economics
- Commerce: M. Com., PG Diploma in Taxation
- Science: Botany, Chemistry, Zoology, Physics, Mathematics, Computer Science

With the implementation of NEP, these choices will be available to the students of other disciplines also.

16.Academic bank of credits (ABC):

Our university implemented Choice Based Credit System (CBCS) in its entirety starting from the undergraduate level from the session 2022-23. All entry level students are instructed to open ABC account. Most of them, now have their ABC id and the database of the same is maintained in the office. Teachers encourage students to earn credits from SWAYAM platform. We have a SWAYAM Local Chapter in our college since 2019 through which students and teachers take

various courses for their personal and professional development.

17.Skill development:

We already offer a wide range of short-term value-added courses of interdisciplinary nature. These courses are aimed at providing skill based current knowledge.

We also offer a special three-year skill oriented degree programme called B. Voc. in two streams viz. Accounting, Auditing and Taxation and Plant and Tissue Culture.

We have initiated a In-house Summer research program in which students are imparted with the research aptitude and skills required for their respective discipline.

As a part of an MoU with Singer India Pvt Ltd, we run a vocational training programme in tailoring for our female students and ladies in the local community. So far, one batch of trainees has successfully completed the training.

Our college is a center of excellence for Career Katta (An initiative for skill development supported by Govt. of Maharashtra). We offer many career and skill oriented courses through it

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ours being a multi-faculty college, we offer various Indian languages including-

Languages: Hindi, Marathi, Sanskrit, Urdu

Literatures: Marathi, Hindi, Sanskrit, Urdu, Persian

To help students acquire Indian values and ethos, we offer a short term course on the Life and Message of Swami Vivekananda.

We have a Women's Empowerment and Entrepreneurship Development Cell which works for promoting Indian ethos and values among girls and also for sensitizing the students regarding these issues.

The NSS and NCC units of our college also work for the promotion of Indian values and knowledge.

Our affiliating university implemented CBCS for UG/ PG programs. There is pool General Interest Course (GIC) through IKS is

integrated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students are made aware about intended learning outcomes (ILOs) at the beginning of the course. Course outcomes, Program specific outcomes and Program outcomes are prepared by the subject teachers. Course outcomes for all courses offered by the institute are published on college website.

POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/ telegram.

The program specific outcomes and program outcomes are achieved through a curriculum that offers a number of courses. Each course has pre-defined course outcomes that are linked to the program outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes have been achieved.

From the session 2022-23, our affiliating university implemented CBCS aligning the goals of NEP 2020. All our syllabi have uniform graduate attributes and outcomes predefined for a program and all its courses. Examination pattern has also been aligned with Bloom's verbs.

20.Distance education/online education:

Since 1993, our college has an authorized study center of Yashwantrao Chavan Maharashtra Open University (YCMOU) through which the needy students and drop outs can undertake different UG and PG courses and complete their education.

We do complement our regular classroom teaching with different digital tools and LMS to make our teaching a blend of online and offline mode.

Extended Profile

1.Programme

1.1 458

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student2.1 4071

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1058Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 1471

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic3.1 40

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 76

Number of sanctioned posts during the year

Extended Profile

1.Programme

| | |
|--|------------|
| 1.1 | 458 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-------------|
| 2.1 | 4071 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.2 | 1058 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-------------|
| 2.3 | 1471 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----------|
| 3.1 | 40 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 76 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|--------|
| 4.Institution | |
| 4.1 | 36 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 225.60 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 184 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We undertake following measures for effective delivery of the curriculum: A central time-table committee which prepares the time-table for the college for the entire session. A comprehensive teaching plan is prepared by all the faculty members and submitted through their respective HoDs. Induction (Deeksharambh) programme is conducted as per UGC guidelines . Unit Tests are conducted periodically Periodical meetings of Heads of the Departments are held with the Principal to review and discuss the curriculum delivery. The students are given assignments, seminars and project under the supervision of the faculty. LMS is used to ensure effective assessment and learning. Various guest-lectures conducted by inviting experts from industry and academia. ICT is used for effective teaching. LMS is used to ensure effective curriculum delivery. Organize study tours, excursions and industrial visits are done regularly. Students are encouraged to use online resources through our library as well as e-PGPathshala,N-LIST and other databases/resource banks. Students

are also encouraged to take online courses through SWAYAM. Short term courses, Soft skill programs & various add-on courses are conducted. Slow learners and advance learners are identified by conducting Learners Aptitude Test. Tutor-Ward (Mentor-Mentee) system is implemented. Student learn various values and life-skills through extension activities conducted by NSS, NCC, etc. Feedback on teaching and curriculum is taken from the students for ensuring better delivery.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gsck.ac.in/acadcal2223.php |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is also displayed on the college website. The students' academic progress is monitored regularly by adopting the strategy of Continuous Internal Evaluation, seminars, project work, unit test and semester examinations. Students are made aware the process of continuous internal assessment, schedule of tests, seminar etc. by their subject teachers and mentors. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitors overall internal assessment process. Every department submits the compliance of the academic calendar as a part of their syllabus completion report.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gsck.ac.in/acadcal2223.php |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1486

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliate college of the Sant Gadge Baba Amravati University, Amravati, curriculum development is done mostly at the university level in which, our faculty members have a significant contribution. While designing these syllabuses, the university and our faculty members take care to include various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. Our institution also takes due care to incorporate these values in the courses run by the institution. Environment and Sustainability:- The students acquire knowledge about Environment and Sustainability related issues in the Environmental studies in the second year of their degree program. We use 'Botanical Garden' and 'Birds Haven- Mini food, shelter for local and migratory birds' as a source of ecological literacy, environmental awareness and environmental sensitivity. Gender Equity:- The prose, poetry and other chapters in certain courses address issues related to gender sensitivity and equity.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

813

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

| from the following stakeholders Students Teachers Employers Alumni | |
|--|---|
| File Description | Documents |
| URL for stakeholder feedback report | https://gsck.ac.in/pdf/feedback_analysis_report_2022_23.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://gsck.ac.in/pdf/feedback_analysis_report_2022_23.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 4071 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |

1570

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, we conduct Learners' Aptitude MCQ Test for the students of all UG classes. The test was conducted online. Facilities for advanced learners:

1. They are guided for INSPIRE fellowship and KVPY.
2. Freshers are oriented about facilities in the college and about various career opportunities and courses at premier institutes in India like IIT, IISER, NIT, etc.
3. The advanced learners are guided for JAM and postgraduate entrance examinations of premier institutions.
4. Advanced learners are provided books, E-books and study material as per their requirements.
5. They are encouraged to use e-books, learning software, videoCDs and e-journals.
6. We encourage advanced learners to take up in-house summer research projects.
7. Department of Computer Science organized workshops on IOT and Android with special focus on advanced learners.
8. Innovative projects are given to advanced learners of UG and PG classes.
9. The department of Computer Science and Application allots Laptops to the students to carry out project work at their home.

Facilities for Slow learners:

- Additional Tutorials
- Confidence building lectures
- Remedial Coaching

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/lat.php |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4071 | 41 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning

- Opportunities for internships/projects in industry are provided to PG students.
- Students' participation is encouraged in various competitions.
- Field visits, industrial visits and surveys are conducted to enrich learning.
- Guest lectures by eminent experts from industry and academia are organized.

Participative Learning:

- Many teachers use role play to ensure better learning.
- Department of Chemistry uses Jigsaw method as RBPT.
- Students of Political Science participate in Student Parliament to learn about legislature. Activities and annual camp of NSS encourage the spirit of service.
- Debates are organized to hone the public-speaking skills of the students.
- Events like book review competitions and seminars are organized regularly.

Problem Solving Methodology:

- Students of PG department of Chemistry solve questions asked in various competitive exam (NET/ SET/ GATE) during their seminars.
- Innovative Project Competition is organized every year to promote problem solving skills and spirit of innovation among the students.

Project-Based Learning:

- In-house Summer Research Programme gives our students opportunity to undertake small research projects at UG and PG level under the guidance of teacher-mentors.
- Some students go to premier institutions (like IISERs, IITs) every year to participate in Summer Research Programmes.

In CBCS and NEP 2020, following components are now an integral part of the curriculum:

- Skill Enhancement Modules
- Ability Enhancement Courses in Languages
- On Job Training / Fieldwork / Projects
- Generic Open Elective Courses
- Courses offered through Career Katta - a State Government Initiative
- Courses offered through SWAYAM.

All these learning opportunities holistic learning among the students.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://gsck.ac.in/pdf/Consolidated_report_on_Summer_Research_2022-23.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- All the teachers used tools like Google meet, Google Classroom and Zoom for teaching and meeting with mentee.
- Google classroom: Many teachers in our college are using Google classroom as LMS for sharing lecture notes, presentations, video lectures and web-links of academic content. It is also being used for creating and distributing

assignments.

- Some teachers record and upload lecture videos on YouTube and share the link with students.
- Some departments conducted practical online by using free software applications.
- PPTs and multimedia: Many teachers use multimedia to disseminate and explain the course material in a more meaningful way.
- Workshop on Effective use of Chat GPT for effective teaching learning was conducted by the department of Chemistry.
- Workshop on project report writing was organized for all MSc students.
- The teachers use social media such as WhatsApp, Telegram and Facebook to share information and notes.
- Some of our teachers maintain academic blogs to share knowledge with the students.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

924

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

924

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation is an integral part of the teaching-learning process. The evaluation is through tests, quizzes, home assignments, semester work and project reports. As ours is an affiliated college, the mechanism of internal assessment examination for all the regular UG and PG courses is followed as prescribed by the parent university. For most of the courses, the internal assessment is based on the performance of the students in the unit tests and home assignments. For some courses in Science and Commerce, the students are required to undertake projects and/or give seminars on topic(s) chosen by them. The concerned teacher conducts the internal assessment as per the prescribed scheme and maintains the record of the evaluation. It is shared with the students immediately after the evaluation and also displayed at the end of the semester.

The frequency of the internal assessment examinations is decided in the academic calendar before the commencement of the semester. Apart from that, the concerned teacher may also conduct additional evaluations as and when needed. Accordingly, all of the internal evaluation

(including unit tests, assignments and projects) too, was done using online platforms like TestMoz, Google Forms and Google Classroom. This comprehensive internal evaluation is the total responsibility of the teachers teaching the courses.

CIE framework is in place and is attached as additional file.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gsck.ac.in/aboutus.php#policy |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism through Continuous Internal Evaluation Committee. This committee also helps the students to get their university-exam related grievances sorted out.

There are two types of Examinations in the college viz., internal examination organized by the college and external examination (or,

university examination) organized by the university.

The concerned teacher conducts the internal assessment as per the scheme prescribed by the university and maintains the record of the evaluation. It is shared with the students immediately after the evaluation and also displayed at the end of the semester on the notice board and shared with the students through Google Classroom, Telegram channel and WhatsApp.

Most of the teachers share the list of the internal assessment marks through the Google classroom of their respective class.

There is a well defined framework for Grievance redressal. However, such an occasion rarely arises and most of the students are satisfied with the transparency and efficiency of the internal assessment as is evident from their feedback. Sample Forms for Grievance redressal has been appended below.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gsck.ac.in/pdf/ciec_policy_document.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since 2022-23, our affiliating university implemented CBCS scheme for UG and PG programs which is provided at the beginning of the each course. Course outcomes, Program specific outcomes and Program outcomes of the courses implemented before 2022-23 are prepared by the subject teachers. All courses are designed keeping in mind Cos, PSOs and POs. Course outcomes for all courses offered by the institute are published on college website (URL:<https://gsck.ac.in/courseoc.php>). All the teachers introduce COs to their students what they are supposed to attain at the end of each program.

The program outcomes of all the subjects are clearly made known to the students.

POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/ telegram.

The program specific outcomes and program outcomes are achieved through a curriculum that offers a number of courses. Each course has pre-defined course outcomes that are linked to the program outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes have been achieved.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gsck.ac.in/academics/courses/coursesoutcomes |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs by the respective faculty members.

We follow the evaluation pattern of the SGB Amravati University, Amravati which includes end-semester examination, practical examination, and internal evaluation through unit tests, seminars, projects, field visits and assignments. These examinations also measure the attainment of CO, PO and PSO.

The expected level of course outcomes is set between 80-90 % based on the cognitive level of COs at the beginning of the semester.

Students' performance in the semester examinations in each course is used to compute the level of direct attainment of the COs.

Attainment of each CO is computed as follows:

Weight Rubrics:

1. Number of students securing <35% marks
2. Number of students securing >35 to 45% marks
3. Number of students securing >45 to 60 % marks
4. Number of students securing >60 to %75 marks

5. Number of students securing >75

The averages attainment of COs of each course is mapped to POs & PSOs.

Sample sheets attainment of COs, PSOs and POs for a few program are attached as additional information file.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gsck.ac.in/academics/courses/courseoutcomes |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

661

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://gsck.ac.in/pdf/2.6.3_Additional_file_Result_analysis_Report_2022_23.pdf |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://gsck.ac.in/pdf/Report_SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**10 Lakhs**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****25**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://www.hornby-trust.org.uk/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college successfully developing an ecosystem for innovations and research through various programmes for overall development of the students. We organized different programs for faculty, research scholars and students.

A few activities and achievements during the session 2022-23 :

1. Workshop on IPR was organized for faculty and research scholars on 25th March and 26th April 2023 through which about 192 participants get benefited.

2. One Day workshop on Front End Development was conducted by Department of Computer Science on 25th November 2022. Also webinar on Cloud Technology & Information Security and its Future Opportunities' was organized on 24th Feb 2023.

4. Webinar on career opportunity was organized by training and placement cell of our college on 30th Sep 2022 and about 168 students participated.

5. To give the exposure for student's creativity and ideas an Innovative idea project competition and exhibition was held on 22nd Sep 2022 and 28th Feb 2023.

6. To motivate the students a guest lecture on " JAGAR TARUNAICHA - JAGAR CAREER..CHHA.!!!" was organized on 22nd Sep 2022 and about 559 students were present.

7. Training & Placement Cell organized ICICI Campus Drive and Hands on Training : Nest from Waste .

8. Women empowerment Cell & Entrepreneurship Cell organized training of decorative item for Hair style, conducted Self-Beauty Parlor Course and started "Tailoring and Fashion Design Skill Development Training Centre".

9. Department of Chemistry organized Industry-Academia Interaction on 4th April 2023 for the PG students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/drive/folders/1tM-dGKxnxnIIVAT0SDYDZhyTYb29FUI?usp=share_link |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

58

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://gsck.ac.in/research.php#phdsup |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has always been ahead in social work activities. We promotes welfare programs for the neighborhood in which students gain experience of social services. The various extension and outreach activities have made significant impact on the community and helped in the improvement of health and lifestyle and created scientific temper among the rural population.

The Student development cell, NSS, Women empowerment cell and NCC unit of the college conducted the all-round social activities like:

- (1) Cleanliness Drives
- (2) Tree Plantation
- (3) Health checkup camps,

- (4) Community health programs,
- (5) Blood donation camps
- (6) Women Empowerment
- (7) Gender Equity
- (8) International Day of Yoga
- (9) Entrepreneurship training
- (10) Programs for addiction free society

Women empowerment cell organized self-employment programs and courses for economic development of society. Blood Donation Camps were organized in association with the District Hospital, Lions Club and Rotary Club. Various outreach programs were organized by NCC, NSS and student development cell of the college. The college is thus fulfilling its social responsibilities and contributing to nation building.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/extension/wem/ |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6631

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following teaching-learning facilities are available as per norms:

Classrooms: 32 regular classrooms, 04 Seminar Halls

- 24well equipped laboratories, out of these 09 are used for practical as well as theory classes.
- In all, 22 rooms are equipped with DLP and LAN facilities. We have converted a classroom into smart classroom by installing a smart board with new furniture.
- Total 228 computers (=205 desktop + 23 laptops) of which 184

computers (=174 desktop + 10 laptops) are used for academic work by students and teachers and rest of the 44 computers (=31 desktop + 13 laptops) are used for administrative work.

- Internet is accessible to all the departments and computer centers with a maximum bandwidth of 250Mbps.
- Wi-Fi facility is available at prominent places.
- 02 Digital Classrooms, 01 Auditorium and 01 Audio-Visual Theatre.
- Generators and UPS for power backup.
- 14 centers have been recognized as research center by the Sant Gadge Baba Amravati University.

There is a Digital English Language Laboratory, equipped with Digital Language Lab software by Sanako.

Library:

- 72439 books.
- Books of competitive examinations like NET/SET, MPSC, UPSC etc.
- Subscription to over 3500 e-journals through N-LIST
- 22 print journals.
- Interlibrary loan facility through DELNET.
- Automated with SOUL 2.0 with barcode based issue-return system.
- Web OPAC.
- Reprographic services

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gsck.ac.in/infrast.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college is spread over more than 99 acres of campus and 07 acres of area is used for various sporting facilities.

Facilities for Outdoor Games -

1. Ten-Lane Swimming Pool.
2. Basketball ground
3. Volleyball ground
4. Kabaddi ground (for Men and Women).
5. Archery Ground (70 MTR with 5 targets)
6. Cricket ground
7. Kho-Kho ground
8. Athletics (Throwing Events) ground
9. Long Jump ground
10. Outdoor (Athletics) ground

11. Facilities for Indoor Games -

- Boxing and Taekwondo Practice Room.
- Space for Table Tennis, Chess and Carom.
- Rifle Shooting Range 10mtr
- Two Wooden and two regular Badminton Courts.

11. Well Equipped Gymnastics Centre with facilities for:

- Floor Exercises.
- Beam.
- Roman Ring.
- Single and Double Bar.

- Pommel Horse.
- Well Equipped Fitness Centre

12 .Facilities for Cultural Activities and Yoga:

The college has three halls viz. Late Shankarraoji Bobdey Auditorium, Indoor Stadium and AV Theatre where various cultural and Yoga activities for staff, students and local community are held. Cultural activities during intercollegiate competitions and college annual gathering are carried out in these three halls. Measurements and dimensions of sporting grounds are provided in additional information file.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gsck.ac.in/sports.php?#sprist |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gsck.ac.in/gallery/classroom/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

62.02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college was established in 1947 with the establishment of the college. Presently the library has more than 71000 books, 16 Journals and 14 periodicals. There are two buildings of the library. There is a reading hall which also houses the Network Resource Centre for providing internet access to the students. The library is fully computerized and runs on SOUL 2.0 software provided by the UGC-INFLIBNET. We also have the Web OPAC facility for our members. A new reading hall with a capacity of 100 students is being constructed atop the old library building. It is expected to be fully functional in the session 2023-24

Collection:

- Total Number of Books: 72439
- Journals (Print): 22
- Periodicals: 12
- Newspapers: 16
- CDs: 209
- Audio Cassettes: 10
- VCDs: 31

Services:

- Web OPAC
- Books and document delivery
- Inter-Library Loan Services through DELNET
- Access to thousands of e-journals and e-books through N-LIST
- Reprography services
- Reference services

Name of Library Management Software

Nature of Automation (fully or partially)

Version

Year of Automation

SOUL 1.0

Partially

1.0

2006

SOUL 2.0

Fully

2.0

2018

The following features can be accessed from any computer within the campus Availability of books by subject wise / author wise:

- Account information like- books taken and due date to return.
- Access to the e-resources /NPTEL /e-PG Pathshala video lectures.
- Access to e-books through Google drive

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://gsck.ac.in/library.php |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.11

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

122

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has continuously emphasized on increasing and updating the IT facilities. We have three computer laboratories- two for the Department of Computer Science and Applications and one for the Department of Commerce. Additionally, there is a computerized English Language Lab. The college gives a lot of

significance to e-learning and up gradation of transfer speed, availability and additionally different enhancements. Amount spent for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

We have three internet connections leading to a maximum bandwidth of 250 Mbps. These include- 100 Mbps high speed connections of BSNL and RailTel and 50 Mbps Orange respectively.

We have a digital English Language Lab with Sanako Study 1200 DLL software which we have upgraded to the latest version 9.3.

We have a total of 228 computers (=205 desktop + 23 laptops) with access to the internet. Out of these, 184 (=174 desktop + 10 laptops) are accessible to the students. The list of other IT infrastructure available is:

- Number of Projectors =17
- Number of printers= 48
- Number of Laptops = 23
- Scanners = 8
- Xerox Machine +RISO = 2+1 = 3
- UPS (24/20 min backup) / Invertors =7
- Portable UPS = 30
- Generators = 04

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gsck.ac.in/infrast.php |

4.3.2 - Number of Computers

184

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.82

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Time-table committee ensures optimum utilization of classrooms, seminar halls and laboratories

2. Equipment and consumables are procured at the request of the Heads of Departments.

3. Our computer laboratories and English Language Laboratory are used for online tests, workshops etc.

4. Botanical Garden is used by students and staff and maintained by M/S Jai Gajanan Nursery through a maintenance contract.

5. Librarian and Library Advisory Committee upgrade, enrich and maintain the library.

6. Hardware and software update and other issues are looked after

by a full-time technical person appointed by the college.

7. College ensures optimum use of AV Theatre, Digital classrooms and Media centre.

8. Cleanliness is ensured through non-teaching staff, AMC and occasional cleanliness drives.

9. College has security guards and CCTV surveillance.

10. Director of Physical Education and a dedicated staff looks after the sporting facilities and utilization and maintenance of indoor stadium and swimming pool which are used by the society through paid membership.

11. We provide our infrastructure to NGOs for various programs.

12. Our campus is also made available for film shooting.

13. We have Annual maintenance contract for administrative software and website.

14. We have provided rooms for GS College Sub-Post office (Pin 444312).

15. Feedback is taken for the improvement of infrastructure and other facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gsck.ac.in/aboutus.php#policy |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2939

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

355

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://gsck.ac.in/ccpc.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1771

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1771

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

160

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

317

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

26

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We established Students' Council as per Maharashtra Public Universities Act, 2016. Students' Council provides an opportunity for students to engage in a structured partnership with all other stakeholders. They acquire the sort of communication, planning and organizational skills which will be helpful to them in future. Students learn to take responsibility for projects, and to demonstrate that they can bring such projects to a successful conclusion. Moreover, the contribution of the Students' Council in the College Development Committee (CDC) for the development of the college policy in several areas is beneficial for everyone. The Council plays an important role in the College Cleanliness Campaign, organizes sports, cultural events and , tree plantations in the college premises and in the city. It also plays an important role in maintaining discipline in the college and participates in the mechanism established to sort out students' grievances. The Students' Council is represented in committees like:

- College Development Committee
- Cell for the Prevention of Sexual Harassment
- Internal Quality Assurance Cell

- College Cultural Committee
- College Sports Committee
- Women empowerment representative on Students council
- Grievance Redresal cell
- Anti-sexual harassment cell
- Study circles/society
- NSS committee (college level)

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/adminstc.php#stc |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association works for the overall development of students. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Buldana. Its registration number is Buldhana/0000098/2018 dt 05 May 2018.

Some of the regular activities of the alumni association are:

- Organizing expert lectures, field trips, industry visits for the students with the help of our alumni.
- Organizing career guidance and motivational talks of our prominent alumni.
- Seeking help from our overseas alumni to guide the present students for study and work abroad.
- Help the students in their research projects by seeking expert guidance from our alumni in the concerned area.
- Encourage other alumni to contribute to the welfare of their institution in all possible ways.

The following Facebook page of the alumni association helps us connect better with our alumni and keep them updated:

<https://www.facebook.com/G-S-College-Alumni-Association-205992696131027/>

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/alumni.php |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to make substantial contribution to the overall growth of the region and the nation by providing quality higher education to students from all sections of the society.

Accordingly, we:

1. Provide higher education of ever-increasing quality and variety.

2. Groom the students to contribute to the cause of social development.
3. Contribute to the regional development through welfare programmes like watershed management, cleanliness drives, tree plantations, women's empowerment through self-employment, help the local administration in times of distress and provide counselling and create awareness regarding the issues of local and national importance.

In tune with our mission to pursue academic excellence, we have continued to:

1. Create state of the art teaching and research facilities
2. Offer new and up to date self-financed courses.
3. Take care of the holistic development of the students through activities that promote self-awareness, healthcare, career development, sports, value education and literary and cultural pursuits.

For this, our faculty and staff members as well as our students participate regularly through forums like IQAC, NCC, NSS, Women's Empowerment Cell, teaching departments, Department of Physical Education and the Yashwantrao Chavan Open University Study Center.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/aboutus.php |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution encourages participative decision making by ensuring a decentralization of power. In accordance with the UGC norms and the provisions of the Maharashtra Universities Act-2016, we have given due representation to the faculty members, staff members, students, members of the society as well as parents, alumni and employers on the various institutional bodies like the Governing Body, the College Development Committee and IQAC. Various activities, responsibilities and routine administrative tasks are performed by decentralizing the power through different committees which comprise of faculty members, non-teaching staff members and students. The IQAC plays a significant role in decision making along with the College

Development Committee and the Governing Body. Much of the academic and administrative works are looked after by the Vice-Principal and the Heads of the departments.

The most recent example of participative management is the decision of constructing a large, well-furnished reading room for students atop the old library building. This decision was taken and implemented in close consultation with the Library Advisory Committee and their demands and suggestions were taken care of at every step. This reading room will be functional by the end of the year 2023.

Meanwhile, initiatives like Learners' Aptitude Test, Students' Welfare Fund and In-house Summer Research Programme started in consultations with the IQAC and the Research Advisory Committee continue to be in operation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/pdf/Consolidated_report_on_Summer_Research_2022-23.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activities implmented from the strategic plan in 2022-23:

- Departments of Computers, English, Economics and Envorinmental Studies were recognized as research centres for PhD by the university.
- New PG courses in Botany, Physics and History were started in the session 2022-23.
- Late Adv S B Bobdey Tree Plantation and Conservation scheme was continued.
- A hands-on training programme and an online course (by Spoken Tutorials, IIT Bombay) were organized to help implmentingMoodle for PG courses from 2023-24
- New well-furnished administrative office has been constructed.
- A study hall for students has been started in the city.
- Shooting and archery ranges were started in January 2023.
- A new reading room with a capacity of 100+ students is being constructed atop the old library building.

- Academic and Administrative audits have been conducted.
- A new seminar hall with a capacity of 150 people has been constructed.
- A regular classroom has been converted into a smart classroom.
- We got a financial contribution of Rs 16,42,500/- from alumni and philanthropists during the financial year 2022-23.
- We have continued our flagship activity of In-house Summer Research Programme this year also and above 95 students completed their research on various topics in 2022-23 marking a rise of 56 this year.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gsck.ac.in/sports.php?#sprist |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The institution strictly follows the norms laid down by the UGC, Government of Maharashtra and the University in terms of appointments, promotions, other academic matters as well as administrative and financial matters.

2. The Principal and the college administration enjoy complete autonomy in the handling of routine affairs. The Principal is assisted by the Vice-Principal and Registrar in academic/administrative matters and by the heads of departments / Coordinators of different committees in teaching, research and extra-curricular activities.

3. IQAC plays a key role in steering the progress of the institution with new initiatives in quality improvement and effective monitoring of the Continuing Professional Development of the faculty and staff. It also suggests and oversees the measures for holistic development of students. Apart from teachers, administrative staff and management, members from the society and students also get due representation on IQAC.

4. To ensure further decentralization, a College Development

Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, non-teaching staff and students are included.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsck.ac.in/aboutus.php#policy |
| Link to Organogram of the institution webpage | https://gsck.ac.in/aboutus.php#organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff:

1. Annual awards for Ideal Teacher and Ideal Non-Teaching Staff Member.

2. Facility of subsidized on-campus accommodation in staff quarters for teaching and non-teaching staff.

3. Financial assistance to the faculty members for presenting their research in national and international conferences.

4. Fee waivers for the children of non-teaching staff members.
5. Easy short term and long-term loans as well as group insurance for the teaching and non-teaching staff members through the college employees' credit co-operative society.
6. Financial help to the families of staff-members in case of the untimely demise of a staff member through fundraising. This scheme covers temporary teachers and non-teaching staff members also.
7. Free occasionally organized health check-up camps for the teaching and non-teaching staff members.
8. Festival advance for non-teaching staff members.
9. College campus is lent free for marriages in the families of faculty and staff members.
10. Free playing hours have been reserved for faculty and staff members in the Indoor Stadium.
11. Free swimming pool facility for employees has been started from the session 2022-23

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/welfaremeasures.php |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers fill their PBAS forms by the end of every academic session and file them with the IQAC.

These forms are scrutinized before every stage of the teacher's promotion by a committee comprising of the President, Secretary, Principal and the IQAC Coordinator based on the benchmarks set as per the Performance Evaluation Policy which has been put in place since the session 2021-22.

After the approval of this committee, the proposal is sent to the internal screening sub-committee of the IQAC.

They are then finally reviewed by the CAS Placement Committee of the university which consists a nominee of the state government also.

Apart from this, head of the concerned department also gives his/her Confidential Report (CR) about the teachers in his department as per the state government norms. These reports are also maintained by the college office.

The performance of the non-teaching staff is appraised every year with the help of the Performance Evaluation Policy and the confidential report of the head of the concerned department. The promotions of the non-teaching staff are done as per the timebound promotion scheme of the state government.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/aboutus.php#policy |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sr No

Auditor

Date of Audit

Type

Mechanism for settling audit objections

1

M/S Umesh Agrawal and Associates, Khamgaon

28.07.2023

Internal Audit

The concerned staff satisfies the queries and objections of the auditor along with documentary evidence. In this matter, they receive guidance from the Principal and the Registrar.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16.42

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our resource mobilization policy and procedures are as follows:

1. The Planning Board in close coordination with the CDC and the IQAC, monitors the mobilization of funds and ensures that the funds are spent for the designated purpose.
2. The Purchase Committee takes care that purchases are done properly as per rules.
3. The IQAC and CDC review the mobilization of funds and the utilization of the resources, periodically.
4. The time-table committee ensures proper utilization of classrooms and laboratories.
5. The Library Advisory Committee sees to it, that the resources in the library are utilized optimally.
6. A designated faculty member takes care of the proper utilization of swimming pool and indoor stadium.
7. Maintenance and utilization of Botanical Garden is done by the Campus Enrichment Committee.
8. Regular audits make sure that the mobilization of the resources is being done properly.
9. The Principal issues directions from time to time to ensure the optimum utilization of resources.
10. Sensor based energy conservation is in place.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/aboutus.php#policy |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the academic session 2022-23, IQAC made following contributions for institutionalizing the quality assurance strategies and processes:

1. Prepared following policy documents for effective implementation of the respective processes mentioned therein:
 - Policy for the effective implementation of Continuous Internal Evaluation (CIE) process.
 - Policy for Green and Environment-Friendly Campus
 - Policy for the Promotion of a Friendly Environment for the Divyangjans
2. Held a workshop on Summer Research: the Know-How for the students.
3. Conducted Academic and Administrative Audits on 07/04/2023 and 23/05/2023 respectively.
4. Organized a workshop on the effective use of ICT with Smart-Screen.
5. Carried out a Hands-on training for the faculty members on the use of Moodle as LMS.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/aboutus.php#policy |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviews teaching-learning process and learning outcomes by conducting regular online feedback of students,

teachers, alumni and employers. The feedback is then analysed by a sub-committee of the IQAC, and follow-up action is taken after due discussions.

In the session 2022-23, IQAC has prepared a clear and concise policy for the effective implementation of Continuous Internal Evaluation (CIE) process. This will help promote better, consistent and transparent evaluation of students across all disciplines and courses.

Course outcomes and programme outcomes of all the courses have been revised according to the National Education Policy (NEP) 2020.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gsck.ac.in/courseoc.php |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://gsck.ac.in/igac.php |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Initiatives Undertaken by the Institution to Show Gender Sensitivity

1. Our college has a Women's Empowerment and Entrepreneurship Development Cell which works for gender sensitization and for providing safety, security and counselling to girls. The Cell regularly conducts programmes, activities and courses for our girl students as well as other women from the society to create awareness about female feticide, gender-based discrimination, self-employment, social responsibility and safety.
2. We have employed security guards (including lady-guards) and put the campus under CCTV surveillance.
3. There is a Students' Grievance Redressal Cell and a Discipline Committee.
4. We regularly conduct activities like Gender Equality Workshop, Karate Training for Girls, as well as Personality Development Courses to ensure safety and security for our girls as well as women from the local community. We also have a Cell for the Prevention of Sexual Harassment.
5. There is a code of conduct for the faculty, staff and students.
6. Our college has a spacious Girls' Common Room dining hall and attached restrooms.
7. Ours is a co-education college and both boys and girls get equal opportunities for participate in all activities. We are proud to mention that the participation and success rate of girls in almost all the activities is better than that of the boys.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://gsck.ac.in/genderplan2122.php |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://gsck.ac.in/docs/aqar/20-21/Specific_facilities_provided_for_women.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices:

1. Solid Waste Management:

We collect dry and wet waste material from the college campus separately and produce compost from the dry leaves instead of burning them. This helps to prevent pollution. This compost is used for gardens in the college campus. We have also created four new compost pits. Paper waste is collected and sold to the vendor who assure its recycling.

2. Liquid Waste Management:

Our laboratories, office, canteen, staff room etc. produce a lot of liquid waste which mainly includes waste water. We purify this water with the help of natural percolation process and then use it to water the plants and trees in our campus. Similarly, when we filter the water of our swimming pool it is, channelized to our watershed.

3. E-Waste Management:

Some of the e-waste is used for display of hardware for the information of students. We dispose the e-waste through auction

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| | |
|--|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|--|--|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>A. Any 4 or all of the above</p> |
|--|--|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution promotes tolerance and inclusiveness by inculcating these values through explicit teaching.

Apart from this, our NSS and NCC units give the students lots of opportunities to mingle with each other and know each other and

develop tolerance towards various diversities. Annual camps of NCC and NSS provide ample opportunities for students from different linguistic, religious and socioeconomic background to live together and contribute collectively to constructive activities.

Our Political Science Department successfully conducted a short-term course on Human Values and Professional Ethics for students in the session 22-23.

We also conducted Essay, Eloucation and Debate Competitions on different topics such as "The Concept of Personality Development according to Swami Vivekananda, National Education Policy-2020: Opportunities and Challenge, Peace-building and Reconciliation, Entering a New Era without War, Youth Participation in Democracy and Governance and Health Welfare and Sports.

Vivekanand Study Circle conducted Personality development workshops for students as well as for Teachers. Sale and Exhibition of Sri Ramakrishna Vivekananda Literature also executed.

In induction program students were guided on different topics like Social Reconciliation : The need of a time, Positive Lifestyle, role of students in social work, human rights, human values and social responsibility.

All these attempts aimed to promote tolerance, harmony and ethical attitude among the students.

The college has a uniform for all the students due to which a clear message of equality is given.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Some of the important activities we regularly conduct to inculcate among the students, the values for being responsible citizens can be listed as follows:

- RTI Day
- Right to information week
- Constitution Day
- Seminar on Ambedkar Jayanti
- Human Values and Professional ethics Short term course certificate distribution & Prize distribution program
- Human right Day APJ Abdul Kalam Jayanti
- Vachan Prerana Din
- Women`s Day

On these occasions, various events like invited talks, community labour, essay competition, poster competition, , debates, elocution competition, quizzes etc. are organized. The students are encouraged to participate actively in all these ventures so that they can inculcate values like scientific temperament, peace, tolerance, harmony, national integration, patriotism and dignity of labour.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://gsck.ac.in/pdf/activity_reports_22_23_7.1.9.pdf |
| Any other relevant information | https://gsck.ac.in/activities.php |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to the national and social causes and celebrates national festivals, important days and birth/death anniversaries of national heroes. These celebrations are as follows:

SR. No.

Title of the programme/Activity

Duration (from-to)

1

International Yoga Day

21 June 2022

2

August Kranti Din

09 August 2022

3

Amrut Mahotsav Har Ghar Tiranga Rally

13 August 2022

4

Independence Day

15 August 2022

5

Hindi Divas

14 September 2022

6

Bhausahab (S.B.Bobde) Jayanti (Former President VSP mandal,
Khamgaon

24 September 2022

7

World Wild life Week

01 to 7-10-22

8

"Vachan prerana din" APJ Abdul kalam jayanti (Conducted in Dec 21)

13 October 2022

9

Gadgebaba Punyatithi

20 December 2022

10

Savitribai Fule Jayanti

03 January 2023

11

Republic Day

26 January 2023

12

World Wetland Day

02 February 2023

13

National Science Day

28 February 2023

14

Women`s Day

08 March 2023

15

World Sparrow Day

20 March 2023

16

Ambedkar Jayanti (GK Test)

14 April 2023

Through these events, we ensure that the students, faculty and staff members inculcate values like communal harmony, national integration, social cohesion, equality, peace, non-violence and democratic spirit. We celebrate these occasions with activities like community labour, blood donation, street plays, invited lectures, cleanliness drives, cultural programmes etc.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Among the many best practices, two significant best practices are:

1. Empowering Women through Self-Employment to Self-dependence and
2. Students' Empowerment through Financial Aid

Details of the best practices are uploaded on our college website and can be viewed at : <https://gsck.ac.in/bestpractices.php>

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gsck.ac.in/bestpractices.php |
| Any other relevant information | https://gsck.ac.in/pdf/Two best practices 22-23.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We aim to contribute to the overall growth of the region and the nation. Accordingly, we have contributed to the growth of Khamgaon region with two quality sporting facilities- viz.: state-of-the-art ten-lane Swimming Pool and an Indoor Stadium with two wooden and two regular badminton courts. Significant amount has been spent on maintenance of sporting facility. Many students represented university in different sports events. Such facilities were not available in Khamgaon earlier. Khamgaon is a draught-prone area and yet, we have not only built a swimming pool of good quality, but are also maintaining it successfully. Additionally, we conduct summer camps for the school kids every year.

This year we added two more sporting facilities- Archery and Rifle shooting.

We offer advanced research facilities in a wide area. We encourage and send our students to undertake summer research projects at

premier research institutes like IISER, Kolkata.

- Recognized Research Centers: 14
- Recognized Phd supervisor: 23
- Students competed summer internship: 03 (IISER Kolkata)
- Students completing In-house Summer Research: 97 (under the guidance of our faculty members and 01 alumnus) We supported the scholars with scholarship of Rs 500/- each.
- One of our students got WeNyan Scholarship worth Rs 90000 to complete her Masters project.

| File Description | Documents |
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| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To start skill development courses in collaboration with Career Katta.
2. To start incubation center under MSME.
3. To conduct Faculty Development Programme.
4. To increase the intake capacity of our research centers.
5. To implement Moodle LMS
6. To increase the seating capacity of the reading room cum study in the central location of the city.
7. To increase the financial support of the Students' Welfare Fund to the students.
8. To encourage more students from a variety of disciplines to participate in the In-house Summer Research Programme.
9. Construction of mini auditorium/ classroom above A V Theatre.
10. Construction of state of the art Administrative wing.
11. Construction of reading room in the main library building.
12. Construction of 9 classrooms
13. Renovation of Chemistry laboratories and staff room.
14. Renovation of Botany and Microbiology Laboratory
15. Renovation teaching staff room
16. To increase the solar power harvesting capacity to 75KVA.
17. To purchase new books for the promotion of general reading habits among the students.
18. To update media centre with improved facility.
19. Updating cement and wooden badminton court with the synthetic court.
20. To purchase of few more number of computers.

