YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   **G. S. SCIENCE, ARTS AND COMMERCE COLLEGE, KHAMGAON**

- Name of the Head of the institution   **DHANANJAY S. TALWANKAR**

- Designation   **PRINCIPAL**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **07263-255200**

- Mobile no   **9823450717**

- Registered e-mail   **gskhamgaonprincipal@gmail.com**

- Alternate e-mail   **dstalwankar@rediffmail.com**

- Address   **NH-6, NANDURA ROAD**

- City/Town   **KHAMGAON**

- State/UT   **MAHARASHTRA**

- Pin Code   **444303**

2.Institutional status

- Affiliated /Constituent   **AFFILIATED**

- Type of Institution   **Co-education**

- Location   **Semi-Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **S. G. B. AMRAVATI UNIVERSITY, AMRAVATI**

- Name of the IQAC Coordinator **HEMANTKUMAR CHANDAK**

- Phone No. **9284535181**

- Alternate phone No. **9420562096**

- Mobile **9420562096**

- IQAC e-mail address **iqacgsck@gmail.com**

- Alternate Email address **chemants@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://gsck.ac.in/pdf/AQAR_2019-20_Submitted.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gsck.ac.in/acadcal2021.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.80**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**B**	**2.82**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.08**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC **01/11/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary Grant	Maharashtra State Government	2020-21	116378925
Institution	Scholarship	Maharashtra State Government and GOI	2020-21	9305029

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The college has started giving scholarships to the students who undertake In-house Summer Research Programme at the suggestion of the IQAC. • As per the suggestion of the IQAC, the college is undergoing the process of conducting Green Audit. • IQAC supported the regular as well as temporary teachers for online teaching during the pandemic by providing them the necessary technical and pedagogical support. • Pen-tablets were procured for some teachers to facilitate online teaching in their subjects at the initiative of the IQAC. • IQAC conducted a workshop on Summer Research -Role of

Mentors on 23rd June 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce a few more add-on/ certificate course related to social issues, skill development, self-employment etc.	We have started a 30-hour value added course called Social and Industry Connect.
To submit a proposal to start MSc Mathematics.	The proposal for M. Sc. Mathematics Course has been approved by the university and the government and the course will commence from the session 2021-22.
To start B. Voc. courses in 1) Accountancy, Taxation and Auditing 2) Plant Tissue Culture and 3) Solar and Renewable Energy Sources	We have successfully stared B. Voc. Courses in 1) Accountancy, Taxation and Auditing and 2) Plant and Tissue Culture
To strengthen feedback system by ensuring participation of a greater number of alumni and employer.	We have successfully established an online feedback system through our website and managed to obtain a significant amount of feedback from the alumni and employers. The details have been given in Criterion 1 metric 1.4.
To conduct most of CIE activities including tests in online mode.	All our CIE activities in the session 2020-21 were conducted ONLINE due to the pandemic. The teachers used tools like Google Classroom, Google Forms and Microsoft Forms to conduct these activities.
To reframe COs and POs for many courses and reframe attainment system.	We have reframed the Course Outcomes and Programme Outcomes as well as the attainment systems for ALL the courses and published them on our website.

To recognize a greater number of departments as research centers of the university.	Due to the pandemic, the process of research centre recognition could not be carried out. However, we did submit proposals for the recognition of the Department of Economics, English and Computer Science and the respective committees are expected to visit us in session 2021-22. We have got the intake capacity increased for Chemistry and Zoology research centres.
To send proposal for funding under various schemes like RUSA, DBT star UGC etc.	Two of our faculty members have submitted proposals for Major and Minor research projects respectively to ICSSR. The result is awaited.
To increase students and staff participation in 'in-house summer research project(s)'.	This year, 46 of our students participated in and successfully completed our In-house Summer Research Programme as compared to 16 last year. Seven teacher mentors guided them this year as compared to three last year. Due to the pandemic, the entire process was carried out online.
To undertake a schemed tree plantation on our campus and enrich plants suitable for apiculture in the GS Forest.	We undertook tree planatation on a piece of open land surrounding our play ground this year as a part of tree plantation scheme
To establish the collaboration with the AINET Association of English Teachers to conduct professional development activities for English teachers.	We have signed a Memorandum of Understanding with the AINET Association of English Teachers to conduct professional development activities for English teachers.
To construct additional chemistry laboratories for PG and Research, a few more classrooms.	We have started the construction of a new Research Lab, PG Lab, Instrumentation room, departmental library and a store room for Chemistry and it is expected to complete soon

To construct compound wall to the playground of the college for ensuring security and malpractices on college premises.	The compound wall for the playground of the college has been completed.
To develop one digital classrooms with advanced facilities	The said digital classroom has been renovated. Necessary equipments and furniture will be procured soon.
To formulate a policy for maintenance and utilization of infrastructure	The policy for maintenance and utilization of infrastructure has been formulated and is being implemented. It has also been published on our website at: https://gsck.ac.in/aboutus.php#policy
To develop an online mechanism to track the progression of students.	A google form for tracking progression and placement of students has been designed
To increase financial support from alumni and philanthropists	This year, we received financial support worth Rs. 20,80,001/- from alumni and philanthropists as compared to Rs. 16,13,000/- in the previous year.
To increase the number of beneficiaries of Needy Students' Aid Fund and other endowment schemes.	This year 36 students received benefit from the Needy Students' Aid Fund
To increase efforts for the placement of the students	Due to the pandemic, the placement drives on campus could not be carried out.
To develop an Alumni Tracker for collecting data about students' progression and placement	To track progression and placement the students, an Alumni Tracker using a Google form has been designed.
To formulate a transparent mechanism for timely Redressal of student grievances including sexual harassment and ragging cases.	We have a cell for prevention of Sexual Harassments and Ragging cases constituted as per direction of UGC and state government. This year no

	grievances were received
To conduct green audit.	**We could not conduct Green Audit due to the pandemic, However, the process has been started immediately after the reopening of the college and the Green Audit will be completed**
To form a study group for understanding education systems in different parts of the world and implement few schemes in our college.	**The said group could not be formed due to pandemic.**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	**30/12/2021**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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16-12-2022 02:25:32

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COLLEGE DEVELOPMENT COMMITTEE	**30/12/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**27/02/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**441**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3758**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1026**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1191**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**41**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**76**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**34**
Total number of Classrooms and Seminar halls	

4.2	**89.93**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**171**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliate college, we follow the curriculum designed by Sant Gadge Baba Amravati University, Amravati. We undertake following measures for effective curriculum delivery:

- **Central time-table committee prepares time-table for the entire session.**
- **At the beginning of every academic session, teaching plan is prepared by every department/ teacher.**
- **A week-long induction programme called Diksharambh is carried out at the start of the academic session for the**

newly admitted students. This program orients the students about facilities and welfare schemes available, maintenance of discipline, add-on courses, extra-curricular activities and motivates them to make the most of these facilities.

- ○ **Unit Tests are conducted periodically.**
- ○ **Regular meetings of Heads of Departments are held with the principal to review curriculum delivery.**
- ○ **Departmental meetings for the review of teaching are also conducted.**
- ○ **Students are given assignments, seminars and projects by the teachers.**
- ○ **Guest lectures of experts are held regularly.**
- ○ **ICT is used for effective teaching.**
- ○ **Many of our departments organize study tours, excursions and industrial visits to enrich the learning.**
- ○ **Curriculum delivery is made effective through career-oriented, short-term courses and soft-skills programme.**
- ○ **Slow and Advance learners are identified by conducting Learners' Aptitude Test.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://gsck.ac.in/acadcal2021.php]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, we prepare and publish academic calendar which consists of the teaching-learning and examination (internal as well as university) schedule, various events to be organized and holidays.

The academic calendar is also published on the college website and circulated among the faculty members.

Academic progress of the students is monitored regularly with Continuous Internal Evaluation (CIE) which includes periodic tests seminars, project-work and semester examinations. The review of the internal assessment process is taken by the principal regularly.

The examination committee carries out and monitors the entire process of CIE.

Record of the internal assessment is maintained by the respective teaching departments.

Every department has to adhere to the academic calendar. Academic calendar is prepared by the IQAC in consultation with the heads of the departments and the in-charge of different activities after compiling inputs from the teaching plans of the faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsck.ac.in/acadcal2021.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1102

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabi of various courses are taught by us includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The teaching staff of our institution takes care to focus on these issues. There is a separate course for Environment and Sustainability entitled as Environmental Studies which is a

compulsory for all under graduate students at the second year of their degree program. Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics /chapters/lessons/poems/ verses.

Environment and Sustainability:-

The students acquire knowledge about Environment and Sustainability related issues in the Environmental studies in the second year of their degree program.

We make all out efforts in inculcating values related to environment and sustainability through various practices and programs under N.S.S., N.C.C., Women's Empowerment and Entrepreneurship Development Cell.

Water conservation through Jalyukta Shivar Yojanna and roof water harvesting is practiced by us to increase the water table of the neighborhood area. Our students get an opportunity to learn and understand importance of water conservation through experience and demonstration.

The department of physics runs carrier oriented course on Solar Energy in which the students learn the importance of harvesting solar energy to meet the energy demands.

The research scholars of Chemistry undertake the research problems that can be solved on the basis of principles of Green Chemistry.

We use 'Botanical Garden' and 'Birds Haven- Mini food, shelter for local and migratory birds' as a source of ecological literacy, environmental awareness and environmental sensitivity.

Gender Equity and Human values and professional ethics:-

The prose, poetry and other chapters in certain courses address issues related to gender sensitivity and equity. Additionally, the students get aware about Gender Equity by organizing various programs under Woman Empowerment and Entrepreneurship Development Cell and Grievance Redresal cell against Sexual Harassment of Women and Girls. The details are provided in the additional information.

Number of courses addressing cross cutting issues are shown in the table below;

Sr. No.

Issue

Number of courses addressing the issue

1

Environment And Sustainability

35

2

Gender Equity

32

3

Human Values

85

4

Professional Ethics

07

We regularly conduct Deeksharambh- an induction programme for first year students like to instill values and ethics in them.

Workshops/ seminars on Environment and Sustainability issues are also organized to make the students aware about these issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

144

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gsck.ac.in/pdf/feedback_analysis_report_2020_21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gsck.ac.in/pdf/feedback_analysis_report_2020_21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3758

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1513

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, we conduct Learners' Aptitude MCQ Test for the students of all UG classes.The test was conducted online.

Facilities for advanced learners:

1. **They are guided for INSPIRE fellowship and KVPY.**
2. **Freshers are oriented about facilitiesin the college and about various career opportunities and courses at premier institutes in India like IIT, IISER, NIT, etc.**
3. **The advanced learners areguided for JAM and postgraduate entrance examinations of premier institutions. Advanced learners are provided books, E-books and study material as per their requirements.**
4. **They are encouraged to use e-books, learning software, video CDs and e-journals.**
5. **We encourage advanced learners to take up in-house summer research projects.**
6. **Department of Computer Science organizedworkshops on IOT and Andriod with special focus on advanced learners.**
7. **Innovative projects are given to advanced learners of UG and PG classes. The department of Computer Science and Application allots Laptops to the students to carry out project work at their home.**

Facilities for Slow learners:

1. **Additional Tutorials**
2. **Confidence building lectures**
3. **Remedial Coaching**

Extra time to complete tasks like reading, problem solving etc.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/pdf/LAT_Report_2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3758	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential learning**

   - **Students of some departments undertake curricular where they are required to apply their knowledge. Opportunities for internships/projects in industry are provided to PG students.**
   - **Students' participation is encouraged invarious competitions.**
   - **Field visits, industrial visits and surveysare conducted to enrich learning.**
   - **Guest lectures by eminent experts from industry and academia are organized.**
   - **B. Participative Learning**
   - **Many teachers use role play to ensure better learning.**
   - **The department of Chemistry uses Jigsaw method as RBPT.**
   - **Students of Political Science participate in Student Parliament to learn about legislature.**

   - **Activities and annual camp of NSS, institutional social responsibility throughVillage Adoption, Tree plantation,Swatchh Bharatand Health awareness encourage the spirit of service.**
   - **Debatesare organized on different topics where students can hone their public speaking skills.**

- ○ **Science practicals are performed in groups under teacher-guidance.**
- ○ **Some departments ask the students to write and share book reviews.**
- ○ **Student seminars are organized regularly.**

1. **Problem solving Methodology**

- ○ **Some departments conducted Summer Research programmefor UG and PGstudents to enhance participative and problem-solving abilities.**

Research Activities

Research activities are conducted in under the guidance of senior teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://gsck.ac.in/pdf/Consolidated_report_on_Summer_Research_2020-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ○ **During the Covid-19 pandemic, all the teachers used tools like Google Classroom, Google meet and Zoom for teaching.**
- ○ **Google classroom: Many teachers in our college are using Google classroom as LMS for sharing lecture notes, presentations, video lectures and web-links of academic content. It is also being used for creating and distributing assignments.**
- ○ **Some teachers record and upload lecture videos on YouTube and share the link with students.**
- ○ **Some departments conducted practical online by using free software applications.**
- ○ **PPTs and multimedia: Many teachers use multimedia to disseminate and explain the course material in a more meaningful way.**
- ○ **All the exams are conducted through online platforms such as Google forms and Testmoz etc.**
- ○ **The teachers use social media such as WhatsApp, Telegram and Facebook to share information and notes.**

- ○ **All the teachers prepared MCQs of their subjects and uploaded on college website and Some teachers also shared them with our university for further dissemination.**
- ○ **Some department also conducted student seminar through online platform.**
- ○ **Some of our teachers maintain academic blogs to share knowledge with the students.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

840

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As ours is an affiliate college, the mechanism of internal assessment examination for all the regular UG and PG courses is followed as prescribed by the parent university. For most of the courses, the internal assessment is based on the performance of the students in the unit tests and home assignments. For some courses in Science and Commerce, the students are required to undertake projects and/or give seminars on topic(s) chosen by them.

The concerned teacher conducts the internal assessment as per the prescribed scheme and maintains the record of the evaluation. It is shared with the students immediately after the evaluation and also displayed at the end of the semester.

The frequency of the internal assessment examinations is decided in the academic calendar before the commencement of the semester. Apart from that, the concerned teacher may also conduct additional evaluations as and when needed.

During the COVID-19 pandemic, the university examinations were also conducted online and in obective type. Accordingly, all of the internal evaluation (including unit tests, assignments and projects) too, was done using online platforms like TestMoz, Google Forms and Google Classroom.

Sample display of internal marks is attached as additional information file.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://gsck.ac.in/acadcal2021.php]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have Continuous Internal Evaluation Committeewhich deals with grievances related to internal examinations. This committee also helps the students to get their university-exam related grievences sorted out.

The concerned teacher conducts the internal assessment as per the scheme prescribed by the university and maintains the record of the evaluation. It is shared with the students immediately after the evaluation and also displayed at the end of the semester on

the notice board and shared with the students through Google Classroom, Telegram channel and WhatsApp . Most of the teachers share the list of the internal assessment marks through the Google Classroom of their respective class.

The students are asked to lodge their grievances (if any) with the concerned teacher who then addresses them to the satisfaction of the student. All this is done within a given deadline which is not less than one week. In case the student is still not satisfied with the decision of the subject teacher regarding his/her grievance, he/she may approach the head of the department and ultimately the CIECommittee.However, such an occasion rarely arises and most of the students are satisfied with the transparency and efficiency of the internal assessment as is evident from their feedback.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://gsck.ac.in/acadcal2021.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Course outcomes, Program specific outcomes and Program outcomes are prepared by the subject teachers.
- Course outcomes for all courses offered by the institute are published on college website.
- All the teachers tell their students what they are supposed to get at the end of each program.
- The program outcomes of all the subjects are clearly made known to the students.
- POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/ telegram.
- The program specific outcomes and program outcomes are achieved through a curriculum that offers a number of courses. Each course has pre-defined course outcomes that are linked to the program outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes have been achieved.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gsck.ac.in/courseoc.php
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs by the respective faculty members.

We follow the evaluation pattern of the SGB Amravati University, Amravati which includes end-semester examination, practical examination, and internal evaluation through unit tests, seminars, projects, field visits and assignments. These examinations also measure the attainment of CO, PO and PSO.

The expected level of course outcomes is set between80-90 %based on the cognitive level of COs at the beginning of the semester. Students' performance in the semester examinations in each course is used to compute the level of direct attainment of the COs.

Attainment of each CO is computed as follows:

Weight

Rubrics

1

Number of students securing <35% marks

2

Number of students securing >35 to ? 45% marks

3

Number of students securing >45 to ? 60 % marks

4

Number of students securing >60 to ? %75 marks

5

Number of students securing >75

The averages attainment of COs of each course is mapped to POs & PSOs.

Sample sheets attainment of COs, PSOs and POs for B. Com. and M.Sc. are attached in additional information section.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gsck.ac.in/courseoc.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gsck.ac.in/pdf/Report_on_SSS_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has developed an ecosystem for innovations and research and takes initiative through various programmes for creation and transfer of knowledge. We organized different awareness programs for faculty, research scholars and students.

In the last year, college organized:

1. Workshop on Quality Research and establishment of linkages and collaboration

2. Online workshop on Intellectual Property Rights

3. Workshop on Summer Research: Role of Mentor

4. Training and project awareness session under Project Manav: The Human Atlas Initiative on How to read the scientific literature and introduction to MANAV- The Human Atlas Initiative.

5. Our institute participated inAtal Ranking of Institutions on Innovation Achievements (ARIIA) 2021 and got certificate of recognition in the band "Beginner"

Our studentNitin Bhatti completed ONLINE Summer Research program under the guidance of Dr Sanjio Zade, Department of Chemical Sciences, IISER Kolkata. In all, 46 students completed online summer research program during the academic year 2020-21.

- **Dr. P. P. Thakur has been selected as a Research Associate in a collaborative research project supported by the Hornby Trust, UK and facilitated by AINET Association of English**

Teachers, India.

- **Dr. Dipak Nagrik and Prof. S. P. Hargunani have registered for patents in their respective fields.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

41

File Description	Documents
URL to the research page on HEI website	https://gsck.ac.in/research.php#phdsup
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college promotes welfare programmes for the neighborhood in which students gain experience of social service. A small village named "Rahud" –has been adopted by the college for render service activities. After the village survey, programmes are prepared to serve for better agricultural, educational, social and healthcare awareness among the villagers. These extension activities have made significant impact on the community and helped in the improvement of health and lifestyle and created scientific temper among the rural population.

The NSS and NCC unit of the college conducted following activities:

(1) Cleanliness Drives

(2) Tree Plantation

(3) Legal Aid,

(4) Community health programmes,

(5) Blood donation camps

(6) Covid-19 Awareness Programs

Blood Donation Camps were organized in association with the District Hospital, Lions Club and Rotary Club. Programs are conducted to sensitize people on issues like donating blood, Covid-19 awareness, Leprosy eradication, Sanitation and health, environment protection etc.COVID-19 awareness programmes with distribution of mask and sanitizer to needy peoples and Corona worrierswere organized by NSS and NCC unit. The college is thus fulfilling its social responsibilities and contributing to nation building.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/activities.php
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1481

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following teaching-learning facilities are available as per norms:

· Class Rooms: 30 regular classrooms, 04 Seminar Halls

· 15 well equipped laboratories, out of these 09 are used for practical as well as theory classes.

· In all, 21rooms are equipped with DLP and LAN facilities.

· Total 211 computers of which 158 computers and 13 laptops are used for academic work by students and teachers. (Total 171)

· **Internet accessible to all the departments and computer centers with a maximum bandwidth of 75 Mbps.**

· **Wi-Fi facility available at prominent places.**

· **02 Digital Classrooms, 01 Auditorium and 01 Audio-Visual Theatre.**

· **Generators and UPS for power backup.**

· **Ten laboratories have been recognized as research centre by the Sant Gadge Baba Amravati University.**

There is a Digital English Language Laboratory, equipped with Digital Language Lab software by Sanako.

Library:

· **71077books.**

· **Books of competitive examinations like NET/SET, MPSC, UPSC etc.**

· **Subscription to over 3500 e-journals through N-LIST**

· **16 print journals.**

· **Interlibrary loan facility through DELNET.**

· **Automated with SOUL 2.0 with barcode based issue-return system.**

· **Web OPAC.**

· **Reprographic services**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gsck.ac.in/infrast.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is spread over more than 99 acres of campus and 07 acres of area is used for various sporting facilities.

Facilities for Outdoor Games –

1. Ten-Lane Swimming Pool.

2. Basketball ground

3. Volleyball ground

4. Kabaddi ground (for Men and Women)

5. Cricket ground

6. Kho-Kho ground

7. Athletics (Throwing Events) ground

8. Long Jump ground

9. Outdoor (Athletics) ground

10. Facilities for Indoor Games –

- Boxing and Taekwondo Practice Room.
- Space for Table Tennis, Chess and Carom.
- Two Wooden and two regular Badminton Courts.

11. Well Equipped Gymnastics centre with facilities for:

- Floor Exercises.
- Beam.
- Roman Ring.
- Single and Double Bar.
- Pommel Horse.
- Well Equipped Fitness centre

12. Facilities for Cultural Activities and Yoga:

The college has three halls viz. Late Shankarraoji Bobdey Auditorium, Indoor Stadium and AV Theatre where various cultural and Yoga activities for staff, students and local community are held. Cultural activities during intercollegiate competitions and college annual gathering are carried out in these three halls. Measurements and dimensions of sporting grounds are provided in additional information file.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gsck.ac.in/sports.php?#sprist

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsck.ac.in/gallery/classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.85

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college was established in 1947 with the establishment of the college. Presently the library has more

than 71000 books , 16 Journals and 14 periodicals. There are two buildings of the library. There is a reading hall which also houses the Network Resource Centre for providing internet access to the students. The library is fully computerized and runs on SOUL 2.0 software provided by the UGC-INFLIBNET. We also have the Web OPAC facility for our members.

Collection:

- Total Number of Books: 71077
- Journals (Print): 16
- Periodicals: 14
- Newspapers: 16
- CDs: 209
- Audio Cassettes: 10
- VCDs: 31

Services:

- Web OPAC
- Books and document delivery
- Inter-Library Loan Services through DELNET
- Access to thousands of e-journals and e-books through N-LIST
- Reprography services
- Reference services

Name of ILMS software Nature of automation (fully or partially) Version Year of Automation

SOUL 1.0 Partially 1.0 2006

SOUL 2.0 Fully 2.0 2018

The following features can be accessed from any computer within the campus Availability of books by subject wise / author wise:

- Account informationlike- books taken and due date to return.
- Access to the e-resources /NPTEL /e-PG Pathshala video lectures.
- Access to e-books through Google drive

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gsck.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.78`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`45`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has continuously emphasized on increasing and updating the IT facilities. We have three computer laboratories- two for the Department of Computer Science and Applications and one for the Department of Commerce. Additionally, there is a computerized English Language Lab. The college gives a lot of significance to e-learning and up gradation of transfer speed, availability and additionally different enhancements. Amount spent for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

During the year 2020-21, we have significantly upgraded our IT infrastructure. We have updated our internet connection to a maximum bandwidth of 75 Mbps including 50 Mbps BSNL and 25 Mbps by Orange ISP.

We have a digital English Language Lab with Sanako Study 1200 DLL software which we have upgraded to the latest version 9.3.

We have a total of 211 computers with access to the internet. Out of these, 171 are accessible to the students. The list of other IT infrastructure available is:

- **Number of Projectors =17**
- **Number of printers= 47**
- **Number of Laptops = 24**
- **Scanners = 8**
- **Xerox Machine +RISO = 2+1 = 3**
- **UPS (24 20 min backup) / Invertors =7**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gsck.ac.in/infrast.php

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.75

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Time-table committee ensures optimum utilization of classrooms, seminar halls and laboratories**
2. **Equipment and consumables are procured at the request of the Heads of Departments.**

3. Our computer laboratories and English Language Laboratory are used for online tests, workshops etc.
4. Botanical garden is used by students and staff and maintained by Campus enrichment committee.
5. Librarian and Library Advisory Committee upgrade, enrich and maintain the library.
6. Hardware and software update etc. are addressed on call basis.
7. College ensures optimum use of AV Theatre, Digital classrooms and Media centre.
8. Cleanliness is ensured through non-teaching staff, AMC and occasional cleanliness drives.
9. College has security guards and CCTV surveillance.
10. Director of Physical Education and a dedicated staff looks after the sporting facilities and utilization and maintenance of indoor stadium and swimming pool which are used by the society through paid membership.
11. We provide our infrastructure to NGOs for various programs.
12. Our campus is also made available for film shooting.
13. We have Annual maintenance contract for administrative software and website.
14. We have provided rooms for GS College Sub-Post office (Pin 444312).
15. Feedback is taken for the improvement of infrastructure and other facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gsck.ac.in/aboutus.php#policy

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2365

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gsck.ac.in/index.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1334

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1334

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

127

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

430

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our College has established Students' Council under section 99 of the Maharashtra Public Universities Act, 2016. The Students' Council is a representative structure through which students in the college can participate actively in the affairs of the college, working in partnership with college management, faculty, staff and parents. The students of our college have a valuable contribution to make for the overall improvement of the college. Their involvement in the operations of the college is itself a valuable part of the education process for them. Our Students' Council provides an opportunity for students to engage in a structured partnership with teachers, parents and college management in the functioning of the college. Research indicates that Students' Councils can improve academic standards. The Students' Council of our college gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in future. It enables the students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to a successful conclusion. Moreover, the contribution of the Students' Council in the College Development Committee (CDC) for the development of the college policy in a number of areas is of significant benefits for

the students and the college. The Council plays an important role in the College Cleanliness Campaign. It organizes sports and cultural events in the college e.g. district level sports events, cultural events and competitions, tree plantations in the college premises and also in the city. It also plays an important role in maintaining discipline in the college and also actively participates in the mechanism established by the college to sort out the grievances among students. The Students' Council of our college is represented in various committees like:

- College Development Committee
- Cell for the Prevention of Sexual Harassment
- Internal Quality Assurance Cell
- College Cultural Committee
- College Sports Committee
- Women empowerment representative on Students council
- Grievance Redressal cell
- Cell for the Prevention of Sexual Harassment
- Study Circles/societies
- NSS Committee (college level)

The objectives of our Students' Council are:

• To enhance communication between students, management, staff and parents.

• To promote an environment conducive to educational and personal development.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/adminstc.php#stc
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Buldana. Its registration number is Buldhana/0000098/2018 dt 05 May 2018.

Our Alumni Association organizes:

1. Guest lectures on various subjects for the students and provides them knowledge from the experts of various fields.

2. Many of our alumni are industrialists, they share their knowledge and expertise with the students.

3. Alumni Association also helps organize industrial visits for the students, thus providing them up to date knowledge of industrial fields.

4. A significant number of our alumni are working abroad in countries like UK, USA, and Australia etc. Alumni Association organizes motivational lectures of these alumni for the students, aspiring for higher education or career abroad.

5. Alumni Association provides information about the job opportunities available in various countries.

Our Alumni Association also encourages the students for research activities. Many of our alumni are working in very prestigious positions in the field of research. Alumni Association works to bring together these researchers in the college and these alumni share their research experiences with the students and also encourage the student to do valuable research in their respective fields. Our Alumni Association supports us in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college. Recently, our college constructed a swimming pool and an indoor stadium for which, many of our alumni donated generously and helped us complete both these big projects. The students of the college and the citizens of the town both are now availing these facilities extensively to their benefit. Alumni Association recently encouraged some of our alumni to donate for the purchase and installation Solar Power Panel in our college. It was also successfully established with the help of the donations from alumni and the Alumni Association. Our Alumni Association thus plays a very supporting and constructive role in the overall development of the college. The activities of alumni association are available on social media at the link: https://www.facebook.com/G-S-College-Alumni-Association-205992696131027/

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=3HeFibdrAhw
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | C. 3 Lakhs – 4Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to make substantial contribution to the overall growth of the region and the nation by providing quality higher

education to students from all sections of the society. Accordingly, we:

1. Provide higher education of ever-increasing quality and variety.
2. Groom the students to contribute to the cause of social development.
3. Contribute to the regional development through welfare programmes like watershed management, cleanliness drives, tree plantations, women's empowerment through self-employment, help the local administration in times of distress and provide counseling and create awareness regarding the issues of local and national importance.

In tune with our mission to pursue academic excellence, we have continued to:

1. Create state of the art teaching and research facilities
2. Offer new and up to date self-financed courses.
3. Take care of the holistic development of the students through activities that promote self-awareness, healthcare, career development, sports, value education and literary and cultural pursuits.

For this, our faculty and staff members as well as our students participate regularly through forums like IQAC, NCC, NSS, Women's Empowerment Cell, teaching departments, Department of Physical Education and the Yashwantrao Chavan Open University Study Center.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/aboutus.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution encourages participative decision making by ensuring a decentralization of power. In accordance with the UGC norms and the provisions of the Maharashtra Universities Act-2016, we have given due representation to the faculty members, staff members, students, members of the society as well as parents, alumni and employers on the various institutional bodies like the Governing Body, the College Development Committee and

IQAC. Various activities, responsibilities and routine administrative tasks are performed by decentralizing the power through different committees which comprise of faculty members, non-teaching staff members and students. The IQAC plays a significant role in decision making along with the College Development Committee and the Governing Body. Most of the academic and administrative works related to the teaching departments are looked after by the Heads of the departments.

Initiatives like Learners' Aptitude Test, Needy Students' Aid Fund and In-house Summer Research Programme were started by the institution in close consultations with the IQAC and the faculty members. Opinions of alumni, parents and employers are also taken into account regularly.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/pdf/Consolidated_report_on_Summer_Research_2020-21.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the session 2020-21, following activityfrom the strategic plan wassuccessfully implemented:

One of the important activities from our strategic plan was to start In-house Summer Research Programme in line with premier research institutions of the country. Accordingly, we started this programme from the year 2020-21 and invited applications from UG and PG students expressing willingness to carry out small research projects on different topics. Many of our faculty members came forward offer research guidance to these students and the students formulated research topics in consultation with their tacher-mentors. In all, 46 students carried our research in 6 different subjects from July 2021 to September 2021 and submitted their project reports to the Principal. We are happy to mention here that the the Vice-President of our parent trust encouraged the research students of Commerce faculty by giving them a fellowship of Rs 500 each. Additionally, the college also gave a fellowship of Rs 500 each to the students of Science faculty. In all, an amount of Rs 23000 was distributed towards fellowship to the student researchers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gsck.ac.in/pdf/Perspective_Plan_2019-2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The institution strictly follows the norms laid down by the UGC, Government of Maharashtra and the University in terms of appointments, promotions, other academic matters as well as administrative and financial matters.

2. The Principal and the college administration enjoy complete autonomy in the handling of routine affairs. The Principal is assisted by the Registrar in administrative matters and by the heads of various teaching departments as well as Coordinators of different committees in the matters concerning teaching, research and extra-curricular activities.

3. IQAC plays a key role in steering the progress of the institution with new initiatives in quality improvement and effective monitoring of the Continuing Professional Development of the faculty and staff. It also suggests and oversees the measures for holistic development of students. Apart from teachers, administrative staff and management, members from the society and students also get due representation on IQAC.

4. To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, non-teaching staff and students are included.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/aboutus.php#policy
Link to Organogram of the institution webpage	https://gsck.ac.in/aboutus.php#organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff:

1. Annual awards for Ideal Teacher and Ideal Non-Teaching Staff Member.

2. Facility of subsidized on-campus accommodation in staff quarters for teaching and non-teaching staff.

3. Financial assistance to the faculty members for presenting their research in national and international conferences.

4. Fee waivers for the children of non-teaching staff members.

5. Easy short term and long-term loans as well as group insurance for the teaching and non-teaching staff members through the college employees' credit co-operative society.

6. Financial help to the families of staff-members in case of the untimely demise of a staff member through fundraising. This scheme covers temporary teachers and non-teaching staff members also.

NOTE: (In 2020-21, our teachers and non-teaching staff raised a fund of Rs 101501/- for the treatment of our peonMr Ashok Dahi who unfortunately succumbed to COVID in May 2021) A sheet containing details and proofs of fundtraising is attached herewith.

7. Free occasionally organized health check-up camps for the teaching and non-teaching staff members.

8. Festival advance for non-teaching staff members.

9. College campus is lent free for marriages in the families of faculty and staff members.

10. Free playing hours have been reserved for faculty and staff members in the Indoor Stadium.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers fill their PBAS forms by the end of every academic session and file them with the IQAC. These forms are scrutinized before every stage of the teacher's promotion under the Career Advancement Scheme by an internal screening sub-committee of the IQAC. They are then finally reviewed by the CAS Placement Committee of the university which consists a nominee of the state government also. Apart from this, head of the concerned department also gives his/her Confidential Report (CR) about the teachers in his department as per the state government norms. These reports are also maintained by the college office.

The performance of the non-teaching staff is appraised every year with the help of the confidential report of the head of the concerned department. The promotions of the non-teaching staff are done as per the timebound promotion scheme of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sr No

Auditor

Date of Audit

Type

Mechanism for settling audit objections

1

M/S Umesh Agrawal and Associates, Khamgaon

14.10.2021

Internal Audit

The concerned staff satisfies the queries and objections of the auditor along with documentary evidence. In this matter, they receive guidance from the Principal and the Registrar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2080001

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our resource mobilization policy and procedures are as follows:

1. The Planning Board in close coordination with the CDC and the IQAC, monitors the mobilization of funds and ensures that the funds are spent for the designated purpose.

2. The Purchase Committee takes care that purchases are done properly as per rules.

3. The IQAC and CDC review the mobilization of funds and the utilization of the resources, periodically.

4. The time-table committee ensures proper utilization of classrooms and laboratories.

5. The Library Advisory Committee sees that the resources in the library are utilized optimally.

6. A designated faculty member takes care of the proper utilization of swimming pool and indoor stadium.

7. Maintenance and utilization of Botanical garden is done by the Campus Enrichment Committee.

8. Regular audits make sure that the mobilization of the resources is being done properly.

9. The Principal issues directions from time to time to ensure the optimum utilization of resources

File Description	Documents
Paste link for additional information	https://gsck.ac.in/aboutus.php#policy
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **The college has started giving scholarships to the students who undertake In-house Summer Research Programme at the suggestion of the IQAC.**
- **As per the suggestion of the IQAC, the college is undergoing the process of conducting Green Audit.**
- **IQAC supported the regular as well as temporary teachers for online teaching during the pandemic by providing them the necessary technical and pedagogical support.**
- **Pen-tablets were procured for some teachers to facilitate online teaching in their subjects at the initiative of the IQAC.**
- **IQAC conducted a workhop on Summer Research: Role of Mentor to guide the mentors for helping the students complete summer research.**

File Description	Documents
Paste link for additional information	https://gsck.ac.in/pdf/Consolidated_report _on_Summer_Research_2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviews teaching-learning process and learning outcomes by conducting regular online feedback of students, teachers, alumni and employers. The feedback is then analyzed by a sub-committee of the IQAC and follow-up action is taken after due discussions.

- **We have decided to extend the scope of Learners' Aprtitude Test from first year students to second and final year students also.**
- **We have also decided to conduct teacher development programmes for our temporary teachers from the next session.**

File Description	Documents
Paste link for additional information	https://gsck.ac.in/pdf/feedback_analysis_r eport_2020_21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gsck.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Our college has a Women's Empowerment and Entrepreneurship Development Cell which works for gender sensitization and for providing safety, security and counselling to girls. The Cell regularly conducts programmes, activities and courses for our girl students as well as other women from the society to create awareness about female feticide, gender-based discrimination, self-employment, social responsibility and safety.
2. We have employed security guards (including lady-guards) and put the campus under CCTV surveillance.
3. There is a Students' Grievance Redressal Cell and a Discipline Committee.
4. We regularly conduct activities like Gender Equality Workshop, Karate Training for Girls, as well as Personality Development Courses to ensure safety and security for our girls as well as women from the local community. We also have a Cell for the Prevention of Sexual Harassment.
5. There is a code of conduct for the faculty, staff and students.
6. Our college has a spacious Girls' Common Room dining hall and attached restrooms.
7. Ours is a co-education college and both boys and girls get equal opportunities for participate in all activities. We are proud to mention that the participation and success rate of girls in almost all the activities is better than that of the boys.

File Description	Documents
Annual gender sensitization action plan	https://gsck.ac.in/genderplan2021.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gsck.ac.in/docs/aqar/20-21/Specific_facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices:

Solid Waste Management:

We collect dry and wet waste material from the college campus separately and produce compost from the dry leaves instead of burning them. This helps to prevent pollution. This compost is used for gardens in the college campus. We have also created four new compost pits. Paper waste is collected and sold to the vendor who assure its recycling.

Liquid Waste Management:

Our laboratories, office, canteen, staff room etc. produce a lot of liquid waste which mainly includes waste water. We purify this water with the help of natural percolation process and then use it to water the plants and trees in our campus. Similarly, when we filter the water of our swimming pool it is, channelized to our

watershed.

E-Waste Management:

Some of the e-waste is used for display of hardware for the information of students. We dispose the e-waste through auction.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution promotes tolerance and inclusiveness by inculcating these values through explicit teaching.

Our NSS and NCC units also give the students lots of opportunities to know each other and develop tolerance towards various diversities. Annual NCC and NSS camps provide ample opportunities for students from differentbackgrounds to live together and contribute collectively to constructive activities.

Our Sanskrit Department conducts an annual lecture in the memory of its first head of the department and eminent scholar Late Dr Sadashiv Ambadas Dange. This year'slecture was delivered online byDr Bibek Debroy, Member, NITIAyogand an eminent authority on Mahabharata on – Perils and Pleasures of Translating Mahabharata on 26 August 2021.

Our Political Science Department successfully conducted a short-term course on Human Values and Professional Ethics for students in the session 2020–21. We also conducted Patriotic Songs competition (Online) on the occasion of Independence Day, Maharashtra Darshan Drama. Six of our NCC students participated in a camp on Ek Bharat Shreshtha Bharat.

All these attempts aimed to promote tolerance, harmony and ethical attitude among the students.

The college has a uniform for all the students due to which a clear message of equality is given.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Some of the important activities we regularly conduct to inculcate among the students, the values for being responsible citizens can be listed as follows:

- **Constitution Day and Constitution Week**
- **World Human Rights Week**
- **Right to Information Week**
- **International Women's Day**
- **Hindi Diwas**
- **Kargil Vijay Diwas**
- **National Science Day**
- **Vachan Prerna Din (Dr A P J Abdul Kalam Birth Anniversary) 15 October.**
- **Sant Gadge Baba Birth Anniversary (NSS Day)**
- **Sant Gadge Baba Death Anniversary**

On these occasions, various events like invited talks, community labour, essay competition, poster competition, singing competition, debates, elocution competition, quizzes etc. are organized. The students are encouraged to participate actively in all these ventures so that they can inculcate values like scientific temperament, peace, tolerance, harmony, national integration, patriotism and dignity of labour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gsck.ac.in/docs/aqar/20-21/7.1.9_Details_of_Activities_20-21.pdf
Any other relevant information	https://gsck.ac.in/activities.php

7.1.10 - The Institution has a prescribed code | **A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to the national and social causes and celebrates national festivals, important days and birth/death anniversaries of national heroes. These celebrations are as follows:

  1. **Savitribai Fule Birth Anniversary– 03 January**
  2. **Republic Day– 26 January**
  3. **Hutatma Din 30 January**
  4. **Shivaji Maharaj Jayanti 19 February**
  5. **Sant Gadgebaba Jayanti– 23 February**
  6. **National Science Day– 28 February**
  7. **International Women's Day– 08 March**
  8. **Dr Babasaheb Ambedkar Jayanti– 14 April**
  9. **World Biodiversity Day 22 May**
 10. **World Environment Day– 05 June**
 11. **International Yoga Day– 21 June**
 12. **World Nature Conservation Day 28 July**
 13. **Tiger Day 31 July**
 14. **S R Ranganathan Jayanti (Librarian's Day)– 12 August**

15. Independence Day- 15 August
16. Hindi Diwas- 14 September
17. NSS Day- 24 September
18. Mahatma Gandhi Jayanti- 02 October
19. VanchanPrernaDiwas- 15 October
20. Constitution Day- 26 November

Through these events, we ensure that the students, faculty and staff members inculcate values like communal harmony, national integration, social cohesion, equality, peace, non-violence and democratic spirit. We celebrate these occasions with activities like community labour, blood donation, street plays, invited lectures, cleanliness drives, cultural programmes etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice:

Empowering Women through Self-Employment to Self-dependence

Objectives of the Practice:

1. To make our girls a competent part of the society.
2. To develop creativity, art and environment-friendliness in them.
3. To make the college youth self-dependent and self-confident.
4. To train women from the local community to become self-dependent

The Context:

It is important to cultivate the values of self-dependence and self-confidence in young women and also make them financially

independent. This should happen at an early age. Education does not guarantee employment at present and hence self-employment has become very important. There are glaring problems of divorcees, widows and other deprived women in the society. These problems create a pressing need for the women to be self-dependent through self-employment. With this aim, the Women's Empowerment and Entrepreneurship Development Cell works in our college for the benefit of our female students and other women from the local community. The cell promotes creativity among the students and other women keeping in view, the growing demand for handicraft in the society.

The Practice:

Women's Empowerment and Entrepreneurship Development Cell is working in the institution since 2002. It was formally recognized in 2005. A self-employment training center works under this cell. The cell organizes trainings for our girls as well as other women from the local community. The highlights of the work of this cell are as follows:

- Linkage with NisargSanstha:

We have a linkage with Niasarga Sanstha run by Mrs Nitatai Bobdey who creates all sorts of artistic and useful things from the plant waste. She creates beautiful things likejewelleryand showpieces from seeds, twigs, fruits, stems and leaves. Through this linkage, we take the benefit of the expertise of our mentor Mrs. Bobdey to the students and women in the society through our trainings. These programmes are being conducted since 2002. Some of them are conducted in collaboration with other NGOs also.

- Nature of the Training:
  - Art from Waste and Enterprise through Art:

We provide training to create artefacts from waste withminimum investment. There is a good demand for these things. Along with income, the trainees also harbor a love for Nature.

- Attractive Bouquets from Plastic Waste:

From 2016, we have been giving training to create bouquets from plastic waste. These bouquets are used in various functions in the college and thus, the students get a chance to earn in the college itself.

○ **Earning through Nutritious Cooking:**

We train our girls and other women in the society to cook nutritious food items and sell them in the market. Thus, they get a chance to earn while nutritious food is served in the market. We also give training for creating the various things needed for festivals and special occasions.

○ **Evidence of Success:**

The details of various programmes we organized and the number of beneficiaries speak for our success. The events organized in the last five years can be listed as follows:

○ Short Term Course—Entrepreneurship Training and Guidance (September 2012 to February 2013 on every Saturday)
○ Handicraft and Cookery Workshop— (Best from the Waste, Gift of Nature, Feather Wool artefacts) 50 beneficiaries. Certificates distributed on the occasion of International Women's Day — 08.03.2013
○ 03.04.2014— Portable Rangoli Workshop.
○ Gift of Nature — Show-Pieces and Artificial Jewelry Preparation Training 03-04 January, 2015.
○ 14.09.2015 Training on Cooking Nutritious Food — Organized jointly with the Department of Home Economics.
○ 24.09.2016— Workshop on Making Bouquet from plastic waste.
○ 03 October, 2016— Inauguration of bouquet making business of the students at the hands of the Vice-Chancellor.
○ 27-29 September, 2016— Microwave Oven Cooking and Baking.
○ 06.08.2017 Training for making Plastic Carry Bag Bouquet.
○ 22.09.2017 Training for making festival artefacts.
○ 12-18 September 2017 Bag exhibition and training workshop organized jointly with the Department of Home Economics.
○ 22.09.2018 Workshop on Self employment
○ 07.01.2019 Entrepreneurship program on home decoration, Handicraft Items.
○ 11.03.2019 TrainingProgramme: Making Eco friendly colours.
○ 06.01.2020 Workshop/ Training: Best from Waste
○ 25.09.2020 International level online training and Exhibition on Best out of Waste (https://youtu.be/kXP7yCUNgcs)
○ Apart from this, we regularly conduct such workshops in our annual NSS camp.
○ Our girl Students Puja Kapate, Anuradha Bharambe, Hema Thakre, Rajashree Borade, Prajakta Chopde sell nutritious snacks prepared by them through the college canteen.

- Our girl students Nikita Ghule, Madhuri Pawar, Puja Kapate, Anuradha Bharambe , Kiran Arwade make bouquets from waste material. They earn through the Bouquets. College buys from them as per need.
- Our ex-students–Shilpa Rathod and Dhanvantari Rathod also earned while learning through Bouquets.
- Special report about the work by our mentor Mrs Bobdey was broadcast by NEWS 18 LOKMAT television channel (https://youtu.be/qD-LiQ9SHL0) and our student Madhuri Pawar is speaking about her experience (stream time from 2 min and 12 sec onwards).
- Over the last few years, our cell succeeded in making some of the girls' students and women from local community to become self employable. We have felicitated them in the recently organized Entrepreneurship fair on our campus. Theyshared their journey to become self-employable during the fair. Some of the links are provided in additional information file.

- Problems Encountered and Resources Required:
    - Efforts had to be taken to counter the male domination in the society which sometimes does not allow women to undertake self-development courses or programmes.
    - Counseling of students and other women had to be done to encourage them to join these programmes.
    - We had to orient our beneficiaries for being quality conscious so that they can face market competition.
    - As most of our projects were aimed at utilizing plastic and other waste, we had to mobilize very few resources. The expertise of Mrs Nitatai Bobdey was the main resource for us. It is always available to us.
    - To overcome the shortage of funds, we collaborated with NGOs like Inner wheel Club and Tilak Smarak Mahila Mandal.

2. Title of the Practice:

Student empowerment through Financial Aid

Objectives of the Practice:

1. To provide financial assistance to the needy and promising students for meeting various expenses to continue their education by raising funds from the faculty and staff.

2. To identify and help the students bereft of any assistance from the government.

The Context:

We noticed that there is a significant number of the needy students who get little or no financial assistance from the government for their education. Hence, we decided to setup a fund called Needy Students' Aid Fund in our institution in order to provide financial assistance to such students.

The Practice:

We made an appeal to our faculty and staff members to give voluntary financial contribution every year to the Needy Students'Aid Fund to which, all of them responded positively. The College Employees' Credit Cooperative Society donates Rs. 10,000/- every year from its surplus dividend. The management also contributes Rs. 10,000/ every year. Thus, the fund was setup in 2011 and a committee for inviting and scrutinizing applications from the needy students was setup. The committee selects the beneficiaries and they are given Rs. 1000/- each as financial assistance. This limit is sometimes waved depending on the case.

Evidence of Success:

So far, 225students have been given a financial assistance of Rs. 2,17,000/-since 2011. During the session 2020-21, 36 students were given the benefit of the scheme worth Rs. 31,000. This has helped them meet the rising expenses of their education. Most of the students from among the beneficiaries of this scheme have progressed to jobs or higher education.

Problems Encountered and Resources Required:

- It was a challenge to identify the really needy students for which we setup a committee with the Chairman of our trust Dr. S. S. Bobdey as its president.
- Raising funds to help the students was a challenge which we met by appealing to our staff members and our co-operative society.

File Description	Documents
Best practices in the Institutional website	https://gsck.ac.in/bestpractices.php
Any other relevant information	https://youtu.be/kXP7yCUNgcs

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We aim to contribute to the overall growth of the region and the nation. Accordingly, we have contributed to the growth of Khamgaon region with two quality sporting facilities- viz.: state-of-the-art ten-lane Swimming Pool and an Indoor Stadium with two wooden and two regular badminton courts.

Such facilities were unavailable in Khamgaon earlier. Khamgaon is a draught-prone area and yet, we are have built and maintained the swimming pool successfully.

We offer advanced research facilities in a wide area. We have submitted proposals for the recognition of our Departments of Economics and English for recognition as research centres. We already have 09 teaching departments recognized as research centres by our university. Thirty of our faculty members have got recognition as PhD supervisors and 41 scholars are pursuing PhD under their guidnace.

In the last year, two of our faculty members have submitted proposals for major and minor research projects respectively to ICSSR. We encourage our students to undertake summer research projects at premier research institutes like IISER, Kolkata. One student completed summer reserch at IISER Kolkata.In-House Summer Research Programme, was also conducted in which 46 students successfully completed their research projects under the guidance of 07 teacher mentors.So far our faculty members published 4 patents and two patents are granted to them.

WEBLINK:https://gsck.ac.in/aboutus.php#distinctiveness

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To sign a Memorandum of Understanding with the Centre for English Language Education, Ambedkar University, Delhi for training and professional development of the English teachers of our college and the district.
2. To conduct a Faculty Development Programme for the temporary teachers of our college.
3. To get our departments of Computer Science, Economics and English recognized as research centres by the university.
4. To renovate the Physics Department and laboratory.
5. To purchase a greater number of new books for the promotion of general reading habits among the students.
6. To renovate the parking facility for the staff.
7. To increase the financial support of the Needy Students' Aid Fund to the students.
8. To encourage more students from a variety of disciplines to participate in the In-house Summer Research Programme.
9. To start a tree plantation and conservation scheme for students in the name of our former President Late Adv Bhausaheb Bobdey.
10. To send proposal for funding under various schemes like RUSA, DBT star UGC etc.
11. To develop policy for capacity building schemes for student support.
12. To develop policy for promotion of sports
13. To develop policy for Green Campus
14. To conduct green audit.