



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**G S SCIENCE, ARTS AND COMMERCE COLLEGE,  
KHAMGAON**

NANDURA ROAD, NATIONAL HIGHWAY NO 6, KHAMGAON DIST-  
BULDHANA (MS) 444303

444303

[www.gsck.ac.in](http://www.gsck.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

G. S. Science, Arts and Commerce College Khamgaon was established as G. S. Science and Agriculture College by Vidarbha Shikshan Prasarak Mandal, Khamgaon in 1947. The faculty of Agriculture was separated later and it was made a part of the Punjabrao Deshmukh Agricultural University, Akola. The Faculty of Arts started in 1954 and the Faculty of Commerce started in 1957. Thus, by 1957, the college had evolved into G. S. Science, Arts and Commerce College. The institution offers 06 UG programmes, 12 PG courses, one PG diploma,. Thirteen departments/ laboratories namely, Physics, Chemistry, Botany, Zoology, Statistics, Commerce, Economics, Computer Science, English, Marathi, , Business Economics, Urdu, Persian are recognized by our university as research centers for PhD.

Our college was affiliated to Nagpur University from 1947 to 1983. Since 1983, with the establishment of S. G. B. Amravati University, the college has been permanently affiliated to S. G. B. Amravati University. Ours is an ISO 9001 certified institution and listed under sections 2(f) and 12(B) by the UGC. This multi-faculty and co-education college is situated in semi-urban area (Khamgaon, a small taluka place) of about 1.5 lakh population in the Buldana district of Maharashtra. It runs various grant-in-aid and self-financed courses.

### Vision

To make a substantial contribution to the overall growth of the region and the nation by providing quality higher education to students from all sections of society

### Mission

To empower the youth of the rural and semi-urban area with the best of traditional career-oriented education.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Rich legacy of more than seventy-five years.
2. Sprawling campus of 97.68 acres.
3. Good reputation in society and an illustrious tradition of alumni with achievements in all walks of life.
4. Good infrastructure.
5. Wide variety of courses and programmes on offer.
6. Experienced and well-qualified teachers.
7. Good sporting facilities including a state-of-the-art Olympic level swimming pool and an indoor stadium with two wooden badminton courts.
8. Proactive role in discharging social responsibility and instilling citizenship values in the students.
9. Major focus on research and sports.
10. Emphasis on the use of renewable energy sources and water conservation.

11. Botanical Garden with a variety of plants.

### **Institutional Weakness**

1. Limited freedom in curriculum design and implementation.
2. Nearly fifty percent of the sanctioned teaching and non-teaching posts are vacant.
3. Located in a drought-prone area.
4. Old building with a lot of maintenance and renovation requirements

### **Institutional Opportunity**

1. More add-on and job-oriented courses can be offered, especially with the advent of NEP-2020.
2. Scope for generation of funds from internal resources, external agencies and individuals including alumni and other stakeholders.
3. There are opportunities to develop better and wider ties with industry.
4. Better and more welfare measures for students and staff (particularly temporary staff) can be undertaken.
5. Participation of students in national and international sporting and cultural events can be encouraged significantly.

### **Institutional Challenge**

1. Increasing employability skills among students.
2. Making the syllabus more industry friendly.
3. Improving the research output- especially, the number of patents.
4. Boosting the confidence and overall well-being of rural and tribal students, especially girls.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Academics:**

We offer undergraduate programs (UG) in B.A., B.Com. B.Sc., BCA, and B.Voc. (Accounting, Auditing & Taxation; Plant and Tissue Culture). Postgraduate programs include M.Com., M.A. (Economics, English, Hindi, Marathi, History), M.Sc. (Chemistry, Physics, Zoology, Botany, Computer Science, Mathematics), a P.G. Diploma in Taxation, and 13 Ph.D. programs across Humanities, Science & Technology, and Commerce & Management. NEP implementation began in 2023-24 for PG programs. We adopted the CBCS pattern and revised syllabi from the 2022-23 session as mandated by the university. Fourteen faculty members participated in syllabus revisions through university boards and committees.

#### **Emphasis on Experiential Learning:**

Most programs promote experiential and participatory learning through projects, internships, industrial visits,

surveys, educational tours, case studies, and continuous evaluation through seminars, workshops, group discussions, college tests, and practical.

### **Faculty Development and Student Enrichment:**

Our SWAYAM Local Chapter allows students and faculty to pursue online courses for personal and professional growth. We offer an In-House Summer Research Program to equip students with research skills. As a centre of excellence for Career Katta, Maharashtra government skill development initiative, we provide various career-oriented courses.

### **Use of LMS:**

We have been using Google Classroom since 2018 and have now started shifting to Moodle.

### **Quality Assurance and Curriculum Design:**

Our faculty actively participates in question paper setting, moderation, assessment, and evaluation processes. We offer academic flexibility through elective/CBCS courses in undergraduate and postgraduate programs. Additionally, internal/external academic audits are conducted, with reports submitted for improvement considerations. The curriculum fosters overall student development, integrating cross-cutting issues like human values, professional ethics, gender sensitization, and environmental sustainability. We also have a robust stakeholder feedback system that informs revisions and curriculum enhancements.

### **Teaching-learning and Evaluation**

Our college provides quality education at a reasonable fee structure along with ample opportunities for scholarships. Therefore, students from affluent as well as economically weaker backgrounds from both rural and urban areas are interested in studying here.

Teaching and learning are the core of our education system. The institute assesses the learning level of the students after admission through tests at various stages and organizes special activities and courses for slow and advanced learners.

Innovative teaching-learning strategies are employed to encourage students to participate and contribute to the learning experience of their peers. Some of them are- Group/Collaborative classroom activities Projects, Seminars, Industrial visits, study tours, quizzes etc.

Teachers make use of ICT enabled tools including online resources for effective teaching and learning processes along with the conventional 'chalk and duster' method as both are complimentary to each other and have their own strengths and weaknesses. The institute has adequate number of Digital class rooms, one Smart Classrooms and also facility for using online learning resources.

Programme Outcome, Programme Specific Outcomes and Course Outcomes are well defined by our parent university and posted on college website in addition to this POs, PSOs and COs are developed in the form of QR code by the students of Computer Science.

Evaluation is an important component of the teaching-learning process. It helps teachers and learners to

improve teaching and learning. Faculty members formative assessment activities throughout the session.

### **Research, Innovations and Extension**

To achieve excellence in higher education, research, and extension, our college provides financial, technological and infrastructural support to faculty members and students in order to meet the challenges of advances in research, innovation and extension.

We have Research Advisory Committee for the promotion of research It supports faculty members, and students to do quality research. Some of our achievements in the field of research during the last five years are:

Sr No	Type of Publication	Number of publications
1	Research Papers	296
2	Books /Book Chapters and Papers in Conference Proceedings	65
3	Patents	09
4	Summer Research completed at Premier institute	13
5	In-House Summer Research Projects by Students	187

We have established Innovative, Incubation and Entrepreneurship Cell to helps students access resources and share their ideas. It aims to provide critical ingredients for multidisciplinary innovations It organizes awareness workshops and training programmes related to IPR, research and innovation for students. These programmes are organized with the support of IQAC and the Research Advisory Committee. About 46 workshops/seminars/conferences on Research Methodology, IPR and entrepreneurship were conducted during the last five years.

Career Counselling and Placement Cell of our college works to enhance employability skills of the students and help them in getting employment opportunities.

The college has a dedicated NCC and NSS units, Students' Council, and a Women's Empowerment and Entrepreneurship Development Cell. We got 15 Awards and recognitions for extension activities from government / government recognized bodies during the last five years. Overall, 95 extension and outreach programs were conducted during the last five years.

### **Infrastructure and Learning Resources**

Our institution was established in 1947 and has continuously maintained and updated infrastructure and learning resources. At present, our teaching-learning and other facilities are as follows:

#### **INFRASTRUCTURE AND OTHER FACILITIES FOR TEACHING-LEARNING:**

- 32 regular classrooms (including 22 classrooms equipped with DLP and LAN).
- 02 Digital Classrooms, 01 Auditorium and 01 Audio-Visual Theatre
- 24 well-equipped laboratories.
- 14 centers have been recognized as research centers by the University.
- ICT Infrastructure:
- 228 computers are available for academic and administrative work.
- Digital English Language Laboratory, equipped with Sanako Study 1200 DLL Software.
- Internet connection with maximum bandwidth of 250Mbps.
- Wi-Fi facilities at prominent places.

### **LMS:**

Using Google Classroom since 2018 and have now started shifting to Moodle. From 2023-24, we have started using Moodle for PG courses.

### **FACILITIES FOR SPORTS AND CULTURAL ACTIVITIES:**

The college is spread over 99 acres and 07 acres of area is used for sporting facilities.

### **OUTDOOR GAMES:**

- Ten-Lane Olympic level Swimming Pool.
- Grounds for:
- Basketball
- Volleyball
- Kabaddi
- Archery
- Cricket
- Kho-Kho
- Athletics
- Long Jump

### **INDOOR GAMES:**

- Boxing and Taekwondo Practice Room.
- Table Tennis, Chess, and Carom.
- Rifle Shooting Range
- Four Badminton Courts.
- Well Equipped Gymnastics Centre

### **FACILITIES FOR CULTURAL ACTIVITIES AND YOGA:**

- The college has three halls viz. Late Shankarraoji Bobdey Auditorium, Indoor Stadium and AV Theatre where various cultural and Yoga activities are held.

### **LIBRARY:**

- A collection of 72439 books, 22 print journals and 12 periodicals.

- Two reading halls with internet access to the students.
- A new reading hall with a capacity of 100 students has been recently constructed.
- The library is fully computerized with SOUL 2.0 software.
- Web OPAC facility.
- N-LIST Subscription.
- Interlibrary Loan and other facilities through DELNET.
- Fully computerized with barcode-based issue/return.

## **Student Support and Progression**

### **Student support:**

- The institution always strives to support holistic development of the students through student centred activities by providing supportive resources.
- Total 12,197 SC, ST, OBC students are benefitted by Government Scholarship.
- Total 38 capacity building and skill enhancement activities such as Soft skills Communications skills, Computing Skills, and Value Education.
- 6,722 students benefitted from career counselling and competitive examinations Guidance Centre.
- The institution has provided Rs. 15,53,830/- for the needy and economically weaker students under the Student Aid Fund, admission fee, Earn and Learn Scheme, departmental help.
- Institution has Students' Grievance Redressal cell, Internal Complaints Committee and Anti-ragging Cell.

### **Student Progression:**

- Graduate students of our institution are placed in various private companies, government sector, IT companies, Indian Army and some have started their own business.
- Total 1101 students are placed and 2116 students' progression during the last five years.
- 50 students have qualified the competitive exams such as GATE, UGC-NET, SET, IIT-JAM, etc. in the last five years.

### **Student Participation and Activities:**

- 43 International/National/State/Zonal/University level awards and medals for sports/cultural activities are won by students.
- The students have representations on IQAC, ICC, cultural and various committees.
- 4118 students participated in cultural and sports activities.
- Sport and cultural committee organized 63 activities.

### **Alumni Engagement:**

- The institution has registered alumni association which has significant contribution for the overall development of the institution.
- 'G. S. Science, Arts & Commerce College, Khamgaon District- Buldhana, Alumni Association' has been registered under Maharashtra Societies Registration Act, 1860, with Registration No. F - 0018035 (BLD) on 05/05/2018.
- The association is constituted of 09 members General Body comprising of all registered members.

- Alumni associations conduct periodic meetings and are engaged in various academic and administrative activities.
- Alumni have been registered and contributed Rs.22,50,500/- for the institutional development.

### **Governance, Leadership and Management**

Our institute was established in 1947 by the Vidarbha Shikshan Prasarak Mandal, Khamgaon which is its parent trust. Our emphasis in the process of governance is on ensuring transparency, democracy, and inclusiveness.

Teachers, students, and non-teaching staff members are also adequately represented on both these bodies as per UGC norms and the Maharashtra Universities Act, 2016.

Various activities, responsibilities and routine administrative tasks are performed by decentralizing the power through different committees which comprise of faculty members, non-teaching staff members and students.

Our institution conducts internal and external financial audits regularly.

There are various welfare measures for employees.

The Principal and college administration enjoy complete autonomy in the handling of routine affairs. The Principal is assisted by the Vice-Principal and Registrar in academic/administrative matters and by the heads of departments / Coordinators of different committees in teaching, research and extracurricular activities.

IQAC plays a key role in steering the progress of the institution with new initiatives in quality improvement and effective monitoring of the Continuing Professional Development of the faculty and staff. It also suggests and oversees the measures for holistic development of students. Apart from teachers, administrative staff and management, members from the society and students also get due representation on IQAC. Following institutional initiatives show the implementation of our vision and mission:

- Students' Welfare Fund
- Late (Adv.) Bhausahab Bobdey Tree Conservation Scheme.
- Late Babasaheb Bobdey Khel Ratna Scholarship for the promotion of sports.
- In-house Summer Research Programme.
- Free playing hours for our employees.
- G S Abhyasika (a study hall for students) in the town.
- Successful implementation of the Career Katta (a state government initiative) to provide skill-based and vocational education in blended mode to enhance their employability.
- Initiatives like courses, hands-on experience, and workshops to local women (including our girls) for self-employment.

### **Institutional Values and Best Practices**

We are aware of the role we have to play as a part of the overall system of higher education in the country. Our institution, therefore, works in accordance with following core values:

- Making the students mature and responsible citizens.



- Instilling good ethics and moral values in them.
- Empowering youth through traditional and career-oriented education.
- Ensuring inclusive growth for the underprivileged youth.
- Being responsible towards the society and the nation at large.

All our endeavours towards excellence have these values at their core.

#### **Green initiatives:**

1. Use of renewable energy (Solar Power) and other energy conservation measures.
2. Waste management.
3. Water harvesting.
4. Green landscaping with trees and plants has been done in the entire campus.
5. Tree plantation is also promoted through a scheme of mandatory tree plantation and conservation for first year students in the memory of our former president Late Adv. S. B. Bobdey with a regular review of progress.
6. Green audit and energy audit are conducted regularly with the help of reputed agencies.
7. Disabled-friendly, barrier free environment.

An Overview of Our Distinctiveness and Best Practices is as follows:

- **Women's Empowerment and Promotion of Gender Equity:**

We have a Women's Empowerment and Entrepreneurship Development Cell which is run entirely by the permanent and temporary lady teachers in our college with a significant participation of girl students. It works to promote gender sensitization, gender equity and for women's empowerment through various activities. Gender Audit has been initiated for the period of 2018-2023.

- **In-House Summer Research Programme:**

We have initiated In-house Summer research program in which students are encouraged to do research projects in their subject under the guidance of their teachers during summer. The aim of this program is to encourage students to hone their research skills. This is a unique activity and one of the best practices of our institution.

- **Promotion of Sports:**

We have started Late Babasaheb Bobdey Khel Ratna Scholarship for outstanding sports persons of our college. We are also continuously augmenting our sporting facilities.

- **Students' Empowerment through Financial Aid:**

We also focus on the empowerment of students by providing them financial support from our own funds through initiatives like Student Welfare Fund, endowment prizes, scholarships etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	G S SCIENCE, ARTS AND COMMERCE COLLEGE, KHAMGAON
Address	Nandura Road, National Highway no 6, Khamgaon Dist- Buldhana (MS) 444303
City	KHAMGAON
State	Maharashtra
Pin	444303
Website	<a href="http://www.gsck.ac.in">www.gsck.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dhananjay Sopan Talwankar	07263-255200	9823450717	07263-253844	gskhamgaonprincipal@gmail.com
IQAC / CIQA coordinator	Hemankumar S. Chandak	07263-295488	9420562096	-	iqacgsck@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>
Maharashtra	Sant Gadge Baba Amravati University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-05-1971	<a href="#">View Document</a>
12B of UGC	31-05-1971	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Higher and Technical Education Department Govt of Maharashtra and Maharashtra Information Technology Support Center(MITSC)
Date of recognition	25-02-2024

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Nandura Road, National Highway no 6, Khamgaon Dist- Buldhana (MS) 444303	Semi-urban	97.69	20700.19

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Physics Chemistry Mathematics Zoology Botany Statistics Electronics Computer Sci Computer Appl Micro,	36	HSSC	English	320	305
UG	BVoc,Botany ,Plant Tissue Culture and Green House Technology	36	HSSC	English	40	0
UG	BCA,Computer Science And Application,	36	HSSC	English	96	96
UG	BA,Eng Mar Hin Urdu Sanskrit Persian His Eco Pol Sci Philosophy Home Eco,	36	HSSC	Hindi,Marathi,Urdu	320	315
UG	BCom,Com	36	HSSC	English,Hind	472	471

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	merce,			i,Marathi		
UG	BVoc,Commerce,Accounting Taxation and Auditing	36	HSSC	English	40	0
PG	MSc,Chemistry,Organic Chemistry	24	BSc	English	24	24
PG	MSc,Mathematics,	24	BSc	English	60	25
PG	MSc,Botany,	24	BSc	English	20	13
PG	MSc,Zoology,	24	BSc	English	20	15
PG	MSc,Computer Science And Application,	24	BSc	English	20	20
PG	MA,Economics,	24	BA	Marathi	80	77
PG	MA,History,	24	BA	Marathi	60	36
PG	MA,Marathi,	24	BA	Marathi	80	44
PG	MA,Hindi,	24	BA	Hindi	80	14
PG	MCom,Commerce,	24	BCom	English,Marathi	192	192
PG	MA,English,	24	BA	English	80	36
PG	MSc,Physics,	24	BSc	English	20	12
PG Diploma recognised by statutory authority including university	PG Diploma, Commerce,	12	Graduation	English	60	35
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	72	MSc	English	14	9
Doctoral (Ph.D)	PhD or DPhil,Botany ,	72	MSc	English	10	2

Doctoral (Ph.D)	PhD or DPhil ,Zoology,	72	MSc	English	6	6
Doctoral (Ph.D)	PhD or DPhil ,Computer Science And Application,	72	MSc	English	4	3
Doctoral (Ph.D)	PhD or DPhil ,Statistics,	72	MSc	English	10	2
Doctoral (Ph.D)	PhD or DPhil ,Economics,	72	MA	Marathi	20	7
Doctoral (Ph.D)	PhD or DPhil ,Marathi,	72	MA	Marathi	2	1
Doctoral (Ph.D)	PhD or DPhil,Urdu,	72	MA	Urdu	6	5
Doctoral (Ph.D)	PhD or DPhil,Persia n,	72	MA	Urdu	3	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	72	MCom	English,Hindi,Marathi	30	17
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Business Economics	72	MCom	English,Marathi	10	1
Doctoral (Ph.D)	PhD or DPhil,Englis h,	72	MA	English	6	0
Doctoral (Ph.D)	PhD or DPhil,Physic s,	72	MSc	English	4	3

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	14				9				51			
Recruited	14	0	0	14	8	1	0	9	13	1	0	14
Yet to Recruit	0				0				37			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				55
Recruited	41	0	0	41
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	14	0	0	8	0	0	8	1	0	31
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	5	0	0	6
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	5	0	15
M.Phil.	0	0	0	0	0	0	5	0	0	5
PG	0	0	0	0	0	0	30	44	0	74
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1533	0	0	0	1533
	Female	1438	0	0	0	1438
	Others	0	0	0	0	0
PG	Male	233	1	0	0	234
	Female	831	0	0	0	831
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	18	0	0	0	18
	Female	17	0	0	0	17
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	39	0	0	0	39
	Female	15	0	0	0	15
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	347	276	240	252
	Female	299	253	186	183
	Others	0	0	0	0
ST	Male	75	79	59	62
	Female	30	24	19	24
	Others	0	0	0	0
OBC	Male	928	830	666	781
	Female	1468	1351	1180	1109
	Others	0	0	0	0
General	Male	208	196	178	264
	Female	282	306	296	382
	Others	0	0	0	0
Others	Male	242	208	142	129
	Female	252	235	167	90
	Others	0	0	0	0
<b>Total</b>		<b>4131</b>	<b>3758</b>	<b>3133</b>	<b>3276</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Our affiliating university, Sant Gadge Baba Amravati University, Amravati has taken lead in the implementation of NEP. Our university has become the first university in Maharashtra to implement Choice Based Credit System (CBCS) in its entirety starting from the undergraduate level from the session 2022-23. We have implemented NEP for PG programs w.e.f. 2023-24. Accordingly, the college has started implementing the CBCS pattern from the session 2022-23 along with the revised syllabi as prescribed by the university. Many faculty members of the college have participated actively in the process of the revision of syllabi as members of the different Boards of Studies. We already offer a wide
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	<p>range of short-term value-added courses of interdisciplinary nature. These courses are aimed at providing skill based current knowledge. Apart from this, our college has been offering a wide range of options to students within their disciplines. We offer following variety of subjects in different disciplines:</p> <p>UG Level: • Languages: English, Hindi, Marathi, Sanskrit, Urdu • Literatures: English, Marathi, Hindi, Sanskrit, Urdu, Persian • Social Sciences: History, Economics, Political Science, Home-Economics, Philosophy • Commerce: Business Economics, Accountancy and Auditing, Business Management, Business Statistics, Income Tax, Banking • Science: Botany, Microbiology, Chemistry, Zoology, Physics, Mathematics, Statistics, Electronics, Computer Science, Computer Applications. • Skill Development: B. Voc. in Accountancy, Auditing and Taxation, Plant and Tissue Culture and Green House Technology. PG Level: • Literatures: English, Marathi, Hindi • Social Sciences: History, Economics • Commerce: M. Com., PG Diploma in Taxation • Science: Botany, Chemistry, Zoology, Physics, Mathematics, Computer Science With the implementation of NEP, these choices will be available to the students of other disciplines also.</p>
2. Academic bank of credits (ABC):	<p>Our university implemented Choice Based Credit System (CBCS) in its entirety starting from the undergraduate level from the session 2022-23. A camp for opening ABC account for all the students is organized at the time of admission. Most of them, now have their ABC id and the database of the same is maintained in the office. Teachers encourage students to earn credits from SWAYAM platform. We have a SWAYAM Local Chapter in our college since 2019 through which students and teachers take various courses for their personal and professional development.</p>
3. Skill development:	<ul style="list-style-type: none"> <li>• We offer a wide range of short-term value-added courses of interdisciplinary nature. These courses are aimed at providing skill-based current knowledge. •</li> <li>We also offer a special three-year skill-oriented degree programme called B. Voc. in two streams viz. Accounting, Auditing and Taxation and Plant, Tissue Culture and Green House Technology. •</li> <li>We have initiated In-house Summer research program in which students are imparted with the research aptitude and skills required for their respective discipline. As a</li> </ul>

	<p>part of an MoU with Singer India Pvt Ltd, we run a vocational training programme in tailoring for our female students and ladies in the local community. So far, one batch of trainees has successfully completed the training. • Our college is a centre of excellence for Career Katta (An initiative for skill development supported by the Department of Higher and Technical Education, Govt. of Maharashtra). We offer many careers and skill-oriented courses through it.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> <li>• Ours being a multi-faculty college, we offer various Indian languages including- Languages: Hindi, Marathi, Sanskrit, Urdu Literatures: Marathi, Hindi, Sanskrit, Urdu, Persian</li> <li>• To help students acquire Indian values and ethos, we offer a short-term course on the Life and Message of Swami Vivekananda.</li> <li>• We have a Women's Empowerment and Entrepreneurship Development Cell which works for promoting Indian ethos and values among girls and also for sensitizing the students regarding these issues.</li> <li>• The NSS and NCC units of our college also work for the promotion of Indian values and knowledge.</li> <li>• Our affiliating university implemented CBCS for UG/ PG programs. There is a pool General Interest Course (GIC) through which IKS is integrated. Many of the research projects of our students are based on local and indigenous knowledge and culture. We also organize an exhibition of wild vegetables every year to promote interest in local vegetables and local food culture.</li> </ul>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Students are made aware about intended learning outcomes (ILOs) at the beginning of the course. Course outcomes, Program specific outcomes and Program outcomes are prepared by the subject teachers. Course outcomes for all courses offered by the institute are published on college website. POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/ telegram. The program specific outcomes and program outcomes are achieved through a curriculum that offers several courses. Each course has pre-defined course outcomes that are linked to the program outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes have been achieved. From the session 2022-23, we have implemented CBCS aligning the goals of NEP 2020. All our syllabi have</p>

	<p>uniform graduate attributes and outcomes predefined for a program and all its courses. Examination pattern has also been aligned with Bloom's Taxonomy. Every year, we organize an exhibition of innovative projects done by our students to promote innovation. We also measure the attainment of course outcomes.</p>
<p>6. Distance education/online education:</p>	<p>Distance education/online education: Since 1993, our college has an authorized study centre of Yashwantrao Chavan Maharashtra Open University (YCMOU) through which the needy students and dropouts can undertake different UG and PG courses. Use of LMS We have been using Google Classroom since 2018 and have now started shifting to Moodle. From the session 2023-24, we have started using Moodle as LMS for PG courses. In the next phase, we will implement it for UG course too. Online Education: SWAYAM Local Chapter: We have established a local chapter of SWAYAM in our college in 2019. Our students and faculty members regularly take SWAYAM courses of their choice. Career Katta Online Courses: We have started offering online courses on competitive examinations, self-employment, soft-skills and employability skills through Career Katta- an initiative supported by the Government of Maharashtra. All our students are registered for these courses and their fee is paid by the college. Online courses on the aforesaid topics are offered to the students every month</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club has been set up in the college. It is a platform to engage students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. All our students are the members of this club. Objectives: 1) To educate the eligible target beneficiaries about voter registration, electoral process and related matters through hands on experience 2) To facilitate EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMs 3) To help the beneficiaries understand the value of their vote and exercise their right to</p>
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	<p>franchise in a confident, comfortable and ethical manner4)To harness the potential of ELC members for promoting electoral literacy in communities5)To facilitate voter registration for its eligible members if they are not yet registered.6)To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principles: 'Every Vote Counts' and 'No Voter to be Left Behind'.Different activities are carried out for the students under this club to strengthen the culture of electoral participation for the future voters.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The committee members for the ELC are formulated and is as follows Sr. No. Name of Member Designation 1. Dr. D. S. Talwankar, Principal &amp; Head 2. Dr. M. Raghiv Deshmukh, Nodal officer 3. Shri S. D. Wagh, Nodal officer 4. Maseera Aiman, Member 5. Abhishek Mare, Member 6. Prerna Dhumal, Member</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The different general initiatives carried out by the ELC are: 1.Organizing the club enrolment 2.Planning the activities and developing the calendar for the year 3.Frame the guidelines for smooth conduction of electoral activities 4.Supervising the activities as per the calendar 5.Generate the ELC resources 6.Facilitating the students not registered as voters. 7.Registering the students and communities for voter registration in their residential areas 8.Participate in voter awareness campaign.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has recently conducted voter registration campaign program called as " Special Voter Registration Camp" in the college campus.1The venue of the program was Late Shankarraoji Bobdey Hall and the timings were from 10.00 am to 2.00 pm. All the students who have completed 18 yrs of age were informed about the campaign and asked to register as New Voter. The documents required for registration were checked by the ELC members and the students were asked to register. Students were helped with the website for new voter registration <a href="https://www.nvsp.in">https://www.nvsp.in</a> and the procedure was explained to them. In all, more than 400 students registered during this camp. The notice was circulated on all the official WhatsApp groups of the college and also through the mentor-mentee system.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

The efforts taken by the college to institutionalize mechanism to register eligible students as voters are as follows: National Voters' Day Celebrations: The National Voters' Day, celebrated on 25 January of every year, is significant in its purpose to encourage young voters to take part in the electoral process.



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4071	4131	3758	3133	3276

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	42	46	49

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
140.45	67.70	81.18	122.24	148.13

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

G. S. Science Arts & Commerce college Khamgaon is affiliated to Sant Gadge Baba Amravati University, Amravati & the institute follow the syllabi prescribed by the University. The institute consistently ensures effective curriculum delivery through systematic strategies 14 staff members worked on various academic bodies such as Board of Studies/ Academic Council of affiliating university and they are involved in the work of curriculum design and modification. At the beginning of every academic session, the principal addresses the newly admitted students in Induction program. This program orients the students about: facilities and welfare schemes, maintenance of discipline, add-on courses and extra-curricular activities. In every academic session, a teaching plan is prepared by every department/ teacher of the college which includes the delivery of lectures, tutorials and practical.

A framework for Continuous internal evaluation is in place. The students are given assignments, seminars and project under the supervision of the faculty keeping in mind the academic calendar of the institute and University. Various eminent faculty members from other institutions are invited frequently for guest-lectures so that the students should get exposure to the current trends and the latest subject knowledge. ICT is used for effective teaching by the teachers of various departments. Students are provided with flexible elective mode of learning, that contribute towards the attainment of Course Outcome (CO), Programme Outcome (PO), Programme Specific Outcomes (PSOs) effectively. Faculty members provide experiential and participative learning through projects, internship, industrial visits, survey, organize study tours, excursions and industrial visits, case study and continuous evaluation through seminars, workshops, group discussions, college tests and practical for student's exposure to real world knowledge.

The faculty members encourage the students to go beyond the textbooks and make use of online resources available at the institute level, viz. Network Resource Centre, free Wi-Fi facility, to update and enhance the subject knowledge. With the provision of various add-on courses, the curriculum delivery is made even more effective. Short term courses and soft skill programs are conducted for the overall development of the students. Slow learners and advance learners are identified by conducting Learners Aptitude Test. Additional facilities such as an extra book issue and personal counseling are provided to advanced learners by the institute as well as by faculty members. Due care is taken of slow learners by taking remedial classes. Tutor-Ward (Mentor-Mentee) system is implemented for identifying weakness and strength and addressing issues related to academic, social and mental stress. Institute also conducted academic & administrative audit to ensure the effective curriculum of the institute.

The skills learnt through extension activities like NSS, NCC, etc help the students to learn time management, build self-esteem and practice goal setting. Grievance mechanism related to teaching, learning, evaluation and assessment processes is transparent and time-bound. Feedback on teaching and curriculum is taken from the students for ensuring better delivery and effective implementation of curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 22</b></p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

## 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 20.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1421	1046	973	213	131

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

Curriculum of the institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. The syllabi of these courses are designed in such a way that make the students responsible citizen. The university regularly updates its curriculum by integrating and updating these issues. A subject teacher not only raises curiosity and awareness among the students regarding these issues but also describes the relevance to them.

To ascertain the importance and derive a thorough knowledge of environment, **Environmental Studies** as a regular subject is prescribed in Second Year of all programmes.

We make all efforts in inculcating values related to environment and sustainability through various practices and programs under **N.S.S., N.C.C.** unit which look after the various needs to be attended in the regard. Cleanliness, Awareness and Tree Plantation Drives are taken. In order to make environment plastic free and reduce the depletion of natural flowers, **Women's Empowerment and Entrepreneurship Development Cell** and **department of Home Economics** runs the training program "Best from Waste" under which bouquets are made by collecting plastic waste from neighbourhood area and college campus.. Water conservation through Jalyukta Shivar Yojanna and roof water harvesting is practiced by us to increase the water table of the neighbourhood area, Use of LED lights, rain-water harvesting, 'Energy Audit' & 'Green Audit' and so on. Our students get an opportunity to learn and understand importance of water conservation through experience and demonstration.

The research scholars of Chemistry undertake the research problems that can be solved on the basis of principles of Green Chemistry.

‘Botanical Garden’ and ‘Birds Haven- Mini food, shelter for local and migratory birds’ as a source of ecological literacy, environmental awareness and environmental sensitivity.

To impart **human values** is core aspect of education. Hence, considering the importance of the issue, the institution organizes various activities and programmes such as various celebration of cultural events and Days, NSS Camp, Institution have Students’ Welfare Fund through which needy students are benefitted.

In regard to **Professional ethics** conscious efforts are made to attend the issue. To inculcate the practical approach and endurance students are playing active role in various committees. Study Forums are formed various Earn and Learn activities to done.

The students get aware about **Gender Equity** by organizing various programs under Woman Empowerment and Entrepreneurship Development Cell and Grievance Redressal Cell against Sexual Harassment of Women and Girls. Gender Audit is done in the institution.

Besides this, we follow **self-sustainable** approach by planting more and more trees. Solar panels installed in the campus, help us to fulfil our energy needs. We have initiated a Late Shankarraoji Bobdey Vruksh Sanvradhan Yojna (Tree Conservation Scheme) in which we are providing one plant to each student at the time of admission and assign the responsibility of its conservation. Additionally, Dyas like Wetland Day, Sparrow Day, Earth Day, Environment Day, Wildlife week, Ozone Day etc are celebrated.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 26.97

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1098

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 87.51

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1695	1719	1669	1599	1568

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2024	1976	1910	1768	1750

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 77.85

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2022-23	2021-22	2020-21	2019-20	2018-19
814	780	796	705	644

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1015	961	971	928	928

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 101.78

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc.

- The Teaching-learning activities are made effective through illustration and demonstration. Some faculty members taught through PowerPoint presentations to make learning interesting besides oral presenting methods.
- **Lecture method:** This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.
- **Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs.
- Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their personalities.
- Departments conduct innovative programs which stimulate the creative ability of students and provide them with a platform to nurture their problem-solving skills and ensure participative learning.
- Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

**Experiential Learning:** Some of the examples of experiential learning practices adopted by the teachers are as follows:

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Project development on latest technologies by students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.
- Experiential learning is also ensured through industrial internship by the students.

**Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

- Annual cultural program – This is organized every year for the students of the department to give an opening to their creativity.
- Seminar Presentation – Students develop technical skills while presenting papers in seminars.

**Summer Research Projects:** Students undertake summer research at premier institute as well in in-house summer research program instituted by our college.

**Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Case studies discussion
- Class presentations

In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such Workshops, Seminars, Virtual Lab, review of web literature, Video, Demonstration, Activity-based learning, Guest lecture, Professional practice school, MOOCs, Google Classroom, Project-based learning, Real-time case studies, Worksheets, PPT, Research projects, Viva, Poster presentation, Public Speaking to encourage Participative Learning, Problem-solving and Experiential learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 58.65

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	74	74	74	74

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 88.94

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	36	38	40	41

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Internal assessment is a continuous process adopted by teachers throughout the year. Being an affiliated college, the internal assessment of students' activity and participation is strictly followed as per the prescribed norms of the parent university for all U.G. and P.G. courses. A well stated framework for CIE is designed and shared with stakeholders ([https://gsck.ac.in/pdf/ciec\\_policy\\_document.pdf](https://gsck.ac.in/pdf/ciec_policy_document.pdf)). For most of the courses, the internal evaluation is based on the performance of students in unit tests, term-exams as well as assignments. As it is a continuous process, it has been accepted by the subject teachers, and the Continuous Internal Evaluation Committee (henceforth mentioned as CIE) constituted by the college. The subject teachers conduct at least two unit- tests and one semester-end exam of their subjects taught. The major components of CIE committee are:

- Unit tests, term-end exams,

- assignments, seminars,
- Group discussion, viva-voce,
- Reading and writing skills,
- Projects, industrial visits, study tours, field work,
- Quizzes, visits to research organizations, educational institutions, historical places
- Assessment of practical subjects in science faculty on the basis of students' performances shown in laboratory experiments.
- Any other activity decided by the department or students' interest-based subjects.

Students are given complete liberty to take tests or take part in as per their inclination and interest so that no examinee would be deprived of internal marks. During the Covid -19 pandemic, all university examinations were conducted in online mode. CIE asks the teachers to:

- Display notices regarding internal assessment well in advance. Prepare question papers for unit tests, term-exam etc.
- Conduct the term-end examination for all courses.
- Make sample question papers and question banks available for students.
- Introduce syllabus and course outcomes of the subject in the classroom to the students.
- Narrate the unit wise marks distribution of theory paper and internal assessment.
- Make students realize the significance of internal assessment of their performance.
- Utilize online platforms or ICT tools like Google Forms, Google Classroom, TestMoz etc.

#### **Grievance Redressal system:**

Since the internal evaluation of students' performance in examinations and various innovative activities is a continuous process, the CIE functions smoothly. The complaints regarding both internal and external exams marks are resolved by it quickly. The subject teachers conduct tests for internal evaluation and keep the record of internal marks. This is shared through the college's social media for students' information. The absentees are given chances to remain present for internal assessment. If any discrepancy arises out of some reason, the examinees:

- Contact their subject teachers to get their grievances resolved as early as possible.
- Submit a written complaint to the head of the subject department for peeping into the matter.
- Appeal to the principal regarding the internal marks.

If the complaint is found to be genuine, the concerned teacher(s) are asked to re-conduct exam for the concerned students.

Teachers ensure that such grievances do not arise in the first place, and that students are fully satisfied with the transparency and efficiency of the internal assessment.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Our college is a multi-faculty educational institution affiliated with Sant Gadge baba Amravati University Amravati. Providing quality education in higher education has been our first priority since its establishment. Outcome-based education for both P.G. and U.G. programmes in the college is a sign of growth of standard teaching-learning imparted by the institution.

- The college has prepared well-defined programme outcomes (POs) and programme specific outcomes (PSOs) for every programme and Course Outcomes for all courses of all the programmes.
- Programme outcomes are the declarations that give an account of knowledge, abilities, literacy, human values, skills the learners are expected to gain just after the completion of the programmes.
- POs are described in such a way that after the attainment of POs the graduate becomes competent, knowledgeable and skillful in terms of insight and future utility.
- The pupils would be able to gain mastery, comprehension and skills like scientific knowledge, experimental skills, communication skills, critical thinking, research related skills, digital literacy, human values, ethics etc.

Course Outcomes (COs) are:

- Theoretical and experimental skills the students should acquire following the completion of each course of the programme.
- Prepared by the subject teachers of the respective department.
- COs for all courses offered by the institutions are communicated to the students through the department noticeboard and the college website.
- The first-year students are briefed about the POs, PSOs, COs by the Principal at the induction Program held at the beginning of each year. and
- The mentors also make their mentees aware of the COs.
- POs, PSOs, COs, are communicated to the students through Google classroom/WhatsApp/Telegram Channel.
- The programme outcomes and programme specific outcomes are achieved through a curriculum that offers several courses.
- Each course has predefined courses that are linked to the programme outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes are achieved.

Course outcomes for all courses offered by the institute are published on college website. All the teachers introduce COs to their students what they are supposed to attain at the end of each program.

The program outcomes of all the subjects are clearly made known to the students.

POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/ telegram.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

### Response:

Programme outcomes (POs) are attained through the University curriculum that offers a number of required courses including elective courses. Course Outcomes (COs) are well defined and are prepared for each course by the respective Boards of Studies. The level of attainment for COs for both internal and University examination is set for all programmes on a scale of 1 to 4 based on marks scored by students. The final attainment is calculated by making correlation between the level of POs. Attainment is measured by methods like direct and indirect tools. Thus, we ensure attainment of COs and POs through well-defined assessment criteria. The details of one academic year are as mentioned below.

The attainment of each COs is computed by setting weights as follows:

Weight	Rubrics
1	Number of students securing < 35% marks
2	Number of students securing Greater Than or Equal to 35 to Less than or Equal to 45% marks
3	Number of students securing > 45 to Less than or Equal to 60 % marks
4	Number of students securing > 60 % marks

The averages attainment of COs of each course is mapped to POs & PSOs.

Attainment of COs, PSOs and POs are attached in additional information section.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 71.35**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
681	857	1125	788	538

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1261	1398	1191	809	932

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.58



<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 10

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	10	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Our college has an ecosystem for the promotion of innovations and research which is implemented by following institutional bodies through various programs.

**Career Counselling and Placement Cell:**

It works to enhance the employability skills of the students and help them in getting opportunities and guidance regarding placement and career-building. Through this cell, we have placed several students in various companies, banks, industries, and in public and private sectors organizations. The cell has done MOUs with companies and other organizations like SHOD Infotech, Aurangabad to provide the students with hands-on training in advanced equipment and technology. SHOD Infotech also has tie-ups with various pharmaceutical companies which conduct campus drives in our college.

We have also done MOU with Agnipankh IAS Academy, Khamgaon to guide the students for the preparation of competitive examinations for our students. To promote research, the students of B. Sc. are informed about various research programs run by premiere institutes in India.

### **Women's Empowerment and Entrepreneurship Development Cell:**

It was established in 2005 to empower our girl students and other women in the local community with necessary skills and opportunities of self-employment as well as awareness about their health, rights and duties. Hundreds of college girls and women in the locality have been benefitted through various programmes of self-employment. Some of these programmes are:

Best from the Waste project in which we prepare bouquets from plastic waste.

Self-Beauty Parlor Course

Training Center for Tailoring and Fashion Design (started in collaboration with Singer India and Lions Club). Our girls and women in the local community are regularly earning through these initiatives.

### **Career Katta:**

We have started offering online courses on competitive examinations, soft-skills and employability skills through Career Katta- an initiative supported by the Government of Maharashtra. All our students are registered for these courses and their fee is paid by the college. Online courses on the aforesaid topics are offered to the students every month.

### **Cell For Innovation, Incubation and Entrepreneurship:**

It organizes awareness workshops and training programmes related to IPR, research and innovation for students. These programmes are organized with the support of IQAC and the Research Advisory Committee. Some recent examples are:

- One Day Workshop on Intellectual Property Rights sponsored by UGC- MHRD was organized by Institution's Innovation Council (IIC) of the college on 19/01/2019.
- Workshop on Quality Research and establishment of linkages and collaboration conducted by IQAC in collaboration with RAC on 05th Aug 2021.
- Our institute participated in the Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2021 and got certificate of recognition in the band "Beginner".
- Our student Nitin Bhatti completed an online Summer Research program under the guidance of Dr Sanjio Zade, Department of Chemical Sciences, IISER Kolkata.
- Solar Ambassador Workshop and Hands on training on Solar Study Lamp Assembly was organized for our students by the Department of Physics on 02/10/2019.
- In the last five years our faculty have published nine patents in Indian patent journal. Chemistry and physics department got one patent each.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 13

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	2	2	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 4.61

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	47	66	31

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.65

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	5	7	4

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Extension activities in colleges yield numerous positive outcomes for both the college environment and the students involved. Participating in drives like (1) Cleanliness Drives (2) Tree Plantation (3) Legal Aid, (4) Community health programs, (5) Blood donation camps (6) Women Empowerment (7) Gender Equity (8) International Day of Yoga (9) Polio Vaccination Rally (10) World no tobacco day (11) Covid-19 Vaccination instills a sense of civic responsibility and encourages students to actively contribute to their community. This fosters responsible citizenship and a commitment to improving their surroundings.

The outcome of the extension activities we conducted and their impact on the students and local community have been described with examples below:

Vicky Jadhav, our student of B. Sc. (2017-2020 batch) works to create social awareness in villages through various meetings and lectures on the birth and death anniversaries of national heroes. He also runs clean village mission along with his regular duties.

Drives and campaigns often involve planning, organizing, and coordinating tasks, allowing students to develop leadership and teamwork skills. This enhances communication, collaboration, and problem-solving abilities, valuable in both academic and professional settings. For example, our student Ms Madhuri Pawar B. Sc. (2017-2020 batch) developed her leadership qualities through the NSS activities. She is now chairperson of Saptshrungi Mahila Urban Co-op Bank in Mehkar. She runs a bank with ten branches and is actively involved in social activities like organizing medical camps, running Self-Help Groups etc.

**Environmental Awareness activities**

Legal aid programs in colleges can yield significant benefits for both the participating students and the communities they serve. Impacts on Students are Practical Legal Skills Development, Professional Development and Networking, Social Responsibility and Empathy, Career Exploration and Preparation. Our student Vivek Ambhore (B.Sc. 2017-2020) has given free coaching to poor and needy students in rural areas during lockdown. He is also a good poet and writer. He provided guidance to the students of Maharashtra through YouTube channel during lockdown. More than 20000 students subscribed to his channel. He is currently working as Assistant Manager in Gamini Bank for Development of Farmers and villagers.

Community health programs in colleges can deliver significant benefits not only to the surrounding communities they serve but also to the students involved. Our college promotes welfare programs for the neighborhood in which students gain experience of social service. A small village named "Rahud" –has been adopted by the college for rendering social service. After a survey of the village, programs were prepared to create better agricultural, educational, social, and healthcare awareness among the villagers. These extension activities have made a significant impact on the community and helped in the improvement of health and lifestyle and created scientific temper among the rural population.

Water Conservation and Rain Water Harvesting work done on our campus in collaboration with

Bharatiya Jain Sanghatana helped raise the ground water level of the surrounding villages of Sutala and Wadi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Following are some representative awards and recognition received for extension activities during last five years

- Our college was recognized as “**Center of Excellence in the first phase of Career-Katta** – an initiative of the Government of Maharashtra, on 08 September 2023.
- Our college was awarded “**SWACHHATA SARTHI FELLOWSHIP-COHORT 2**” in WASTE TO WEALTH MISSION of the office of the principal scientific advisor of the Government of India on 01/07/2023.
- Our college got “**CHHATRAPATI SHIVAJI MAHARAJ VANASHREE**” AWARD by the Government of Maharashtra for the years 2018 and 2019 for Green Campus and Tree Plantation. We won “**SWACHHA SARVESHAN AWARD – 2022** in the campus **Cleanliness competition organized By Nagar-Parishad Khamgaon.**
- Dr. H. A. Bhosale our NSS coordinator got Certificate of appreciation from LIONS CLUB KHAMGAON, GAT GRAM-panchayat karyalay, KONTI TQ. KHAMGAON DIST: - BULDANA, and from Tarunai foundation, KHAMGAON in 2022 for outstanding implementation of extension activities through NSS.
- A letter of appreciation was awarded to our Principal for the extension activities like Cleanliness Drives, Tree Plantation, Community health programs by Gram-panchayat karyalay, Sutala TQ. Khamgaon dist: - BULDANA.
- In 2022 Sneha Piwalatkar” B.Com. I year student of our college. was awarded “**Reliance foundation undergraduate scholarship** of 1.5 lakhs.
- BASF CHEMICALS PVT. LTD. PUNE awarded **Wenyan scholarship** of Rs 15000/- per month for six months as a part of Wenyan scholarship and mentorship program for women in STEM EDUCATION & CAREERS to MS Anjali Bhonge, a PG Student of Chemistry department.
- Cadet Ganesh Belokar Participated in **National Integration Camp** New Delhi from 01 Aug 2022 to 15 Aug 2022.
- Cadet Surbhi Devre participated and got a Silver Medal in **All India Thal Sainik Camp** organized by the DIRECTOR GENERAL OF NCC in NEW DELHI from 01 Aug 2022 to 15 Aug 2022.
- Our college got first prize in Cultural Program In CATC Camp-2022-23 organized by NCC

## AMRAVATI GROUP.

- Our college got BSET College NCC UNIT award in SWACHATA HI SEVA Award in 2019 from NCC Group Head quarter. Amravati.
- In “**Cleanliness Survey 2022**” our college was recognized as Clean College by Nagar Parishad Khamgaon in 2022. We got Recognition for Water Conservation in College Campus by SDO Khamgaon. District Water and Swachhata Section of ZP Buldahana had given Swachh Survekshan Gramin (SSG)-2018 award to our college.
- Our NSS unit was recognized for conducting survey on Maratha Reservation by Maharashtra State Backward Commission in 2018. From NSS Unit of SGBAU AMRAVATI awarded us with the best college award in Swachha Bharat Abhiyaan 2019-20.
- Two of our students won “SWACHHATA SARTHI FELLOWSHIP” under WASTE TO WEALTH MISSION BY the office of the principal scientific advisor gov. of INDIA in 2021.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 40

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	4	9	10



File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 5**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

- **Facilities for teaching-learning:**

Following teaching-learning facilities are available as per norms:

**Classrooms:**

- 32 regular classrooms
- 04 Seminar Halls
- 24 well-equipped laboratories [out of which 09 are used for practical as well as theory classes].

**Computing Equipment:**

- A total of 228 computers (=205 desktop + 23 laptops) are available of which 184 computers (=174 desktop + 10 laptops) are used for academic work by students and teachers and rest of the 44 computers (=31 desktop + 13 laptops) are used for administrative work.
- UPS (24/20 min backup) / Invertors =7 , Portable UPS = 30 and Generators = 04 systems are available for power backup.
- 14 centers have been recognized as research centers by the Sant Gadge Baba Amravati University.
- There is a Digital English Language Laboratory, equipped with Sanako Study 1200 Digital Language Lab software by Sanako.

**Library:**

1. 72439 books.
2. Books of competitive examinations like NET/SET, MPSC, UPSC etc.
3. Subscription to over 3500 e-journals through N-LIST
4. Subscriptions to 22 print journals.
5. Interlibrary loan facility through DELNET.
6. Automated with SOUL 2.0 library automation software with barcode based issue-return system.

7. Web OPAC

8. Reprographic services

### **ICT Enabled Facilities:**

- Twenty-two classrooms are equipped with DLP and LAN facilities.
- We have converted a classroom into a smart classroom by installing a smartboard with new furniture.
- Internet is accessible to all the departments and computer centers with a maximum bandwidth of 250Mbps.
- Wi-Fi facilities are available at prominent places.
- 02 Digital Classrooms, 01 Auditorium and 01 Audio-Visual Theatre

### **Use of LMS for teaching-learning:**

We have been using Google Classroom since 2018 and have now started shifting to Moodle. From session 2023-24, we have started using Moodle as LMS for PG courses. In the next phase, we will implement it for UG course too.

#### **• Facilities for Cultural and sports activities**

The college is spread over more than 99 acres of campus and 07 acres of area is used for various sporting facilities.

### **Facilities for Outdoor Games are as follows:**

1. Ten-Lane Swimming Pool.
2. Basketball ground
3. Volleyball ground
4. Kabaddi ground (for Men and Women).
5. Archery Ground (70 MTR with 5 targets)
6. Cricket ground
7. Kho-Kho ground
8. Athletics (Throwing Events) ground.
9. Long Jump ground
10. Outdoor (Athletics) ground

### **Facilities for indoor games are:**

1. Boxing and Taekwondo Practice Room.
2. Space for Table Tennis, Chess, and Carom.
3. Rifle Shooting Range 10 meters.
4. Two wooden and two regular Badminton Courts.

#### **• Facilities for Cultural Activities and Yoga:**

The college has three halls viz. Late Shankarraoji Bobdey Auditorium, Indoor Stadium and AV Theatre where various cultural and Yoga activities for staff, students and local community are held. Cultural

activities during intercollegiate competitions and college annual gathering are carried out in these three halls. Measurements and dimensions of sporting grounds are provided in the additional information file.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 33.19

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
62.021	16.302	32.846	26.151	48.436

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The Central Library of the college was established in 1947 with the establishment of the college. Presently the library has more than 72000 books, 22 print Journals and 12 periodicals. There are two buildings of the library. There is a reading hall which also houses five computers dedicated for providing internet access to the students. The library is fully computerized and runs on SOUL 2.0 software provided by the UGC-INFLIBNET. We also have the Web OPAC facility for our members. A new reading hall with a capacity of 100 students has been constructed atop the old library building in the session 2023-24 and it is now fully functional.

Collection:

- Total Number of Books: 72439
- Rare books 284
- Journals (Print): 22
- Periodicals: 12
- Newspapers: 16
- CDs: 209
- Audio Cassettes: 10
- VCDs: 31

**Facilities for students and employees:**

- After the confirmation of admission, every student is issued a Borrowers' Ticket (BT). UG students are issued one BT and PG students are issued two BTs.
- **Book Bank Scheme:**
  - Students can borrow as many books as they want by depositing 20% amount of the cost of the book from August to February every year.
  - By depositing 120% amount of the total cost of the book, students can borrow a book during the examination and vacation period. This amount is refunded after the book is returned.
- Reading room facility is available for students and faculty members.
- Library has subscribed to N-LIST service of the UGC-INFLIBNET. Presently, more than 3500 e-journals and 76909 e-books of various subjects along with access to several databases are available through annual subscription.
- Reprographic services are available on request.
- Special facilities offered by the library to the visually and physically handicap persons. Library staff offers special assistance to the physically challenged persons.
- Internet facilities are provided to the students and faculty members with FIVE PCs.
- Online Public Access Catalogue (OPAC) facility is available to search the resources available in the library.
- Newly procured books and periodicals are displayed separately in the New Arrivals section. A list of new titles is displayed on the notice board by the library staff to enrich the faculty and students with its latest acquisitions. Staff members are also conveyed through notice about the new acquisitions.
- The library is a member of DELNET and provides Inter-Library Loan (ILL) facility to the faculty members.

Name of Library Management Software	Nature of Automation (fully or partially)	Year of Automation
SOUL 1.0	Partially	2006
SOUL 2.0	Fully	2018

**Best practices of the library:**

- News Paper Clippings
- Scholar's card is issued to advanced learners. (One Extra book)
- Annual book exhibition to mark *Vaachan Prerna Diwas* (birth anniversary of Late Dr A.P.J. Abdul Kalam) 15th October.
- Librarians' Day: Dr S. R. Ranganathan's birth Anniversary (12th August)
- Account information like- books taken and due date to return.
- Access to the e-resources /NPTEL /e-PG Pathshala video lectures.
- Access to e-books in public domain through Google drive

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Our institution has continuously emphasized increasing and updating the IT facilities.

We have three computer laboratories- two for the Department of Computer Science and Applications and one for the Department of Commerce.

Additionally, there is a digital English Language Lab with Sanako Study 1200 DLL software which we

have upgraded to the latest version 9.3.

The central library has five computers dedicated for the use of students where they can explore knowledge resources like N-LIST, DELNET and other e-resources.

We have two smart classrooms, two seminar halls, one A/V theatre and one auditorium to promote e-learning and the use of ICT in teaching and learning.

Smart classrooms have interactive screens, a visualizer and the others are equipped with LCD projectors and dedicated computers.

Following three internet connections leading to a maximum bandwidth of 250 Mbps are available in the college:

BSNL: 100 Mbps

RailTel: 100 Mbps

Orange: 50 Mbps

Internet connection from Orange has been reserved for the dedicated use of the laboratories of Computer Science and Application so that their practical sessions and hands-on training can be done without interruption.

BSNL and RailTel connections switch automatically when one of them fails.

We have a total of 228 computers (=205 desktop + 23 laptops) with access to the internet. Out of these, 184 (=174 desktop + 10 laptops) are accessible to the students.

The list of other IT infrastructure available is as follows:

- Number of Projectors =17
- Number of printers= 48
- Number of Laptops = 23

- Scanners = 8
- Xerox Machine +RISO = 2+1 = 3
- UPS (24/20 min backup) / Invertors =7
- Portable UPS = 30
- Generators = 04

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 22.13

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 184

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 12.69

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)



2022-23	2021-22	2020-21	2019-20	2018-19
12.24	15.30	7.53	16.70	19.26

  

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 71.66

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3300	3013	2485	2253	2112

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 31.28

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1716	886	1334	1131	679

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 64.98

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
538	638	671	457	288

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
681	857	1125	788	538

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 6.87

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
26	5	5	9	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 18

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	3	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 9.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	14	7	9	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

G. S. Science, Arts & Commerce College, Khamgaon is the oldest college in the Western Vidarbha. Since its establishment in 1947, it has educated numerous students. Though this institution is located in semi-urban area, it has made a great contribution to the overall development of the semi-urban and rural students. Many students of our college have now become illustrious and well-known achievers in their respective fields.

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. It has been duly registered as a Society under the *Societies Registration Act, 1860 (XXI of 1860)* with the Assistant Registrar of Societies, Buldana. The executive committee of the association is constituted of 09 members while the General Body is made up of all the registered members.

We have a dedicated section for alumni registration and engagement on our website at: <https://gsck.ac.in/alumni.php>

Some important activities (regular as well as occasional) of our Alumni Association are as follows:

- Alumni association conducts periodic meetings and is engaged in various academic and administrative activities of the institution such as organization of guest lectures and motivational talks on various subjects for the students and providing them with knowledge from the experts of various fields.
- It helps in making the implementation of important co-curricular and extra-curricular activities of the institution more effective. For example, some of our alumni mentor our students for In-House Summer Research Programme. Many of our alumni offer their support to Women's Empowerment and Entrepreneurship Development Cell of the college by promoting their products and activities.
- Many of our alumni are industrialists, they share their knowledge and expertise with the students.
- To keep our alumni updated with the latest happenings in the college, we maintain a dedicated Facebook page for the Alumni Association at:

<https://www.facebook.com/p/G-S-College-Alumni-Association-100063613106788/>

- The association has raised funds worth Rs. Rs.22,50,500/- for the institutional development.
- Apart from these activities, the Alumni Association solely carries out the responsibility of the organization of Alumni Meet every year.

Thus, the alumni association encourages the alumni to stay in touch with the institution and share their expertise and help the institution in all possible ways.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

**The institutional governance and leadership are in accordance with the vision and mission of the Institution, and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

- Our institute was established in 1947 by the Vidarbha Shikshan Prasarak Mandal, Khamgaon which is its parent trust.
- Our emphasis in the process of governance is on ensuring transparency, democracy, and inclusiveness.
- All the sections of the society are well-represented in the Governing Body and the College Development Committee (formerly known as the LMC or Local Management Committee).
- Teachers, students, and non-teaching staff members are also adequately represented on both these bodies as per UGC norms and the Maharashtra Universities Act, 2016.
- Various activities, responsibilities and routine administrative tasks are performed by decentralizing the power through different committees which comprise of faculty members, non-teaching staff members and students.
- IQAC plays a significant role in decision making along with the College Development Committee and the Governing Body.
- Much of the academic and administrative work is looked after by the Vice-Principal and the Heads of the departments.
- The most recent example of participative management is the decision to construct a large, well-furnished reading room for students atop the old library building. This decision was taken and implemented in close consultation with the Library Advisory Committee.
- We also maintain close contacts with our alumni. We have a registered alumni association which plays active role in the institutional progress. Alumni have got representation on statutory bodies like GB, CDC and IQAC as well.
- Alumni Meet is held every year. There is a separate section for alumni on the website. A dedicated Facebook page facilitates regular contact with alumni.
- The institutional perspective plan for 2019-2024 is in place. It is reviewed by the IQAC regularly and maximum planned items have been implemented.
- The institution has conducted a series of workshops for teachers regarding the implementation of NEP. Students are also oriented about NEP during the Induction programme and throughout the year.
- Many of our faculty members are playing an important role for the implementation of NEP as members of various university committees.

- Apart from the focus on academic and skill-based programmes, the institution also takes care of the emotional, mental, and physical well-being of the students.

**Following institutional initiatives show the implementation of our vision and mission which aim at empowering the local youth and making a substantial contribution to the overall growth of the region:**

- Students' Welfare Fund
- Late (Adv.) Bhausaheb Bobdey Tree Conservation Scheme.
- Late Babasaheb Bobdey Khel Ratna Scholarship for the promotion of sports.
- In-house Summer Research Programme.
- Free playing hours for our employees.
- G S Abhyasika (a study hall for students) in the town.
- Successful implementation of the Career Katta (a state government initiative) to provide skill-based and vocational education in blended mode to enhance their employability.
- Initiatives like courses, hands-on experience, and workshops to local women (including our girls) for self-employment.
- Innovation and Incubation Cell.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

**Perspective Plan and Deployment Documents:**

The institutional perspective plan 2019-24 is available on the website. It was prepared by the IQAC in close consultation with the Governing Body and the College Development Committee. The plan has been divided into following broad areas:

- Development and Augmentation of Academic Infrastructure
- Development and Augmentation of Sports Infrastructure
- Academic Initiatives
- Development of ICT and Library Facilities
- Upgrading Research and Innovation Facilities

- Green Initiatives
- Student Support and Progression:
- Initiatives for Extension and Outreach:
- To formulate fair and transparent policies for the successful implementation of various activities.

The implementation of the perspective plan is closely monitored by the IQAC and CDC. Of the 73 items in the plan, maximum items have been achieved/implemented successfully.

The institution strictly follows the norms laid down by the UGC, Government of Maharashtra and the University in terms of appointments, promotions, other academic matters as well as administrative and financial matters. A list of deployment documents/links is attached herewith.

### **Functioning of the institutional bodies in accordance with the rules and procedures:**

The Principal and college administration enjoy complete autonomy in the handling of routine affairs. The Principal is assisted by the Vice-Principal and Registrar in academic/administrative matters and by the heads of departments / Coordinators of different committees in teaching, research and extracurricular activities.

IQAC plays a key role in steering the progress of the institution with new initiatives in quality improvement and effective monitoring of the Continuing Professional Development of the faculty and staff. It also suggests and oversees the measures for holistic development of students. Apart from teachers, administrative staff and management, members from the society and students also get due representation on IQAC.

To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, non-teaching staff and students are included.

Links to the organizational structure, setup and relevant rules/procedures are given in the additional file.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2.2**

### ***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

**4. Examination****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Performance Appraisal System for teaching and non- teaching staff :**

- Teachers fill their PBAS forms by the end of every academic session and file them with the IQAC.
- These forms are scrutinized before every stage of the teacher's promotion by a committee comprising of the President, Secretary, Principal and the IQAC Coordinator based on the benchmarks set as per the Performance Evaluation Policy which has been put in place since the session 2021-22.
- After the approval of this committee, the proposal is sent to the internal screening sub-committee of the IQAC.
- They are then finally reviewed by the CAS Placement Committee of the university which consists of a nominee of the state government also.
- Heads of the Department also give their Confidential Report (CR) about their teachers as per the state government norms. These reports are maintained by the college office.
- The performance of the non-teaching staff is appraised every year with the help of the Performance Evaluation Policy and confidential report of the head of the concerned department. The promotions of the non-teaching staff are done as per the timebound promotion scheme of the state government.

**Existing welfare measures for teaching and non-teaching staff are as follows:**

- Annual awards for Ideal Teacher and Ideal Non-Teaching Staff Member.
- Facility of subsidized on-campus accommodation in staff quarters for teaching and non-teaching staff.
- Financial assistance to the faculty members for presenting their research in national and international conferences.
- Fee waivers for the children of non-teaching staff members.
- Easy short term and long-term loans as well as group insurance for the teaching and non-teaching staff members through the college employees' credit co-operative society.
- Financial help to the families of staff-members in case of the untimely demise of a staff member through fundraising. This scheme covers temporary teachers and non-teaching staff members also.
- Free occasionally organized health check-up camps for the teaching and non-teaching staff members.
- Festival advance for non-teaching staff members.
- College campus is lent free for marriages in the families of faculty and staff members.
- Free playing hours have been reserved for faculty and staff members in the Indoor Stadium.
- From the session 2022-23, employees are given free swimming pool facility.
- The institute frequently organize Workshops on for teaching and non-teaching staff for their wellbeing and improving efficiency. For this workshops, Famous Psychiatrists Dr Meena Bobdey and Dr Shrikant Bobdey (London) visits our institute every year. For eg a workshop on Sound Mind for a Sound Body: Towards Greater Efficiency was organized 21 Aug 2021.

**Avenues for Career Development/Progression:**

- The institution encourages its employees to explore and utilize different avenues of career development/progression by giving them lien/facilities etc. Employees are also given duty leave for attending professional development programmes.

**Recent example(s):**

- Dr P P Thakur has been awarded GREAT scholarship of the British Council for doing M. Sc. (TESOL) [Part-Time] from the University of Stirling, UK. He visited UK in June 2023 as a part of this course with a one-month leave.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.92

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 14.98

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	09	11	25	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	42	43	45	46

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

**Our resource mobilization policy and procedures are as follows:**

- We have a clear and documented policy for the optimum utilization of resources and mobilization of funds. It has been displayed on the website also.
- The Planning Board in close coordination with the CDC and the IQAC, monitors the mobilization of funds and ensures that the funds are spent for the designated purpose.
- The Purchase Committee takes care that purchases are done properly as per rules.
- The IQAC and CDC review the mobilization of funds and the utilization of the resources, periodically.
- The time-table committee ensures proper utilization of classrooms and laboratories.
- The Library Advisory Committee sees to it, that the resources in the library are utilized optimally.
- A designated faculty member takes care of the proper utilization of swimming pool and indoor stadium.
- Maintenance and utilization of Botanical Garden is done by the Campus Enrichment Committee.
- Regular audits make sure that the mobilization of the resources is being done properly.
- The Principal issues directions from time to time to ensure the optimum utilization of resources.
- Sensor based energy conservation is in place.

Our institution conducts internal and external financial audits regularly. Internal Audits are carried out by our Chartered accountant every year before 31 July. External Financial Audit is carried out by the auditors of the office of the Joint Director for Higher Education, Amravati region at a time of their choice. The details of internal and external financial audits of our institution carried out in the last five years are as follows:

Sr No	Type of Audit	Auditor	Financial Year	Link to the audit report
1	External	Carried out by Junior	2007-2016	YES

		Administrative Officer, Office of the Joint Director, (H. E.), Amravati for the period 2007-2016		
2	Internal	M/S Agrawal Associates, Chartered Accountant, KHAMGAON	Umesh and	2018-19 YES
3	Internal	M/S Agrawal Associates, Chartered Accountant, KHAMGAON	Umesh and	2019-20 YES
4	Internal	M/S Agrawal Associates, Chartered Accountant, KHAMGAON	Umesh and	2020-21 YES
5	Internal	M/S Agrawal Associates, Chartered Accountant, KHAMGAON	Umesh and	2021-22 YES
6	Internal	M/S Agrawal Associates, Chartered Accountant, KHAMGAON	Umesh and	2022-23 YES

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1



**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Our Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. This is evident from the activities grouped under following heads:**

**Preparation and Monitoring of Perspective Plan:**

- IQAC has prepared Perspective Plan 2019-24 for institutional development. Periodic review of this plan is taken and incremental improvements are recorded accordingly.
- Regular submissions of AQARs is another activity through which incremental improvements are reviewed are recorded.

**Contribution to teaching-learning process:**

- IQAC has started Learners' Aptitude Test to identify advanced and slow learners so that necessary encouragement or help can be extended to them.
- A policy for Continuous Internal Evaluation has been prepared and implemented for regular review of teaching-learning process.
- Feedback from students and stakeholders is taken, analysed and acted upon regularly.
- IQAC has also promoted use of LMS and other ICT tools for effective teaching and learning.
- Initiatives like In-House Summer Research have been started to tap the potential for research among students.
- Faculty improvement programmes and mentoring for effective implementation of NEP-2020 is done by IQAC.
- A Performance Evaluation Policy has been prepared by IQAC for the evaluation of the performance of faculty and staff.
- Academic and Administrative Audits are conducted periodically with the help of external peers.

**Preparation of Procedures and Policies**

To ensure transparency, equity and accountability in different areas of institutional functioning, IQAC has prepared following policies:

- Policy for Continuous Internal Evaluation
- Policy for the Promotion of In-House Summer Research
- Policy for the Promotion of Sports
- Policy for A Green and Environment-friendly Campus
- Policy for the Promotion of a Friendly Environment for the Divyangjans

**Promotion of the use of Learning Management System (LMS):**

We have been using Google Classroom since 2018 and have now started shifting to Moodle. From the

session 2023-24, we have started using Moodle as LMS for PG courses. In the next phase, we will implement it for UG course too.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

**Gender Audit:**

Gender Audit has been initiated for the period of 2018-2023. A separate committee has been established for this. The entire gender audit for the last 5 years from 2018-19 to 2022-23 of G. S. Science Arts & Commerce College Khamgaon shows gender equality by promoting various gender sensitization activities on regular basis. Inclusiveness, Tolerance and Harmony among students was observed. The institute leads for women empowerment with equal career opportunities for women and men. Equality of women and men has been observed with same personal freedoms for them.

**Measures for the promotion of Gender Equity:**

- Ours is a co-education college and both boys and girls get equal opportunities to participate in all curricular and co-curricular activities.
- Participation and success rate of girls in almost all the activities is better than that of the boys.
- Our college has a Women's Empowerment and Entrepreneurship Development Cell since 2002.
- It works for gender sensitization and for providing safety, security and counselling to girls.
- The Cell regularly conducts programmes, activities and courses for our girl students as well as other women from the society to create awareness about female feticide, gender-based discrimination, self-employment, social responsibility and safety.

**Welfare measures for the empowerment and well-being of girls**

- We regularly conduct activities like Gender Equality Workshop, Karate Training for Girls, as well as Personality Development Courses to ensure safety and security for our girls as well as women from the local community.
- Our college has a spacious Girls' Common Room with a dining hall.
- There are attached restrooms with machines for the vending and disposal of sanitary napkins.

**Safety and Security measures:**

- We have employed security guards (including lady-guards).
- The campus is under CCTV surveillance.
- We also have a Cell for the Prevention of Sexual Harassment.
- "Damini Pathak" (an initiative of the local police) daily keeps an eye on College Premises. Phone

numbers of Police Support system and committee member are displayed on the Campus.

- There is a code of conduct for the faculty, staff and students.
- Fire extinguisher and Complaint Box are in place for ensuring safety and security.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our institution promotes tolerance and inclusiveness by inculcating values like tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitization of students and employees to the constitutional obligations through explicit teaching and different curricular and co-curricular activities.

Apart from this, our NSS and NCC units give the students lots of opportunities to mingle with each other and know each other and develop tolerance towards various diversities. Annual camps of NCC and NSS provide ample opportunities for students from different linguistic, religious and socioeconomic background to live together and contribute collectively to constructive activities.

Our Political Science Department conducts a short-term course on Human Values and Professional Ethics for students in every session

We also conducted Essay, Elocution and Debate Competitions on different topics such as "The Concept of Personality Development according to Swami Vivekananda, National Education Policy-2020: Opportunities and Challenge, Peace-building and Reconciliation, Entering a New Era without War, Youth Participation in Democracy and Governance and Health Welfare and Sports.

Vivekanand Study Circle conducts personality development workshops for students as well as for Teachers. Exhibition-cum-sale of Sri Ramakrishna-Vivekananda Literature is also arranged regularly.

In induction program, students are guided on different topics like communal harmony, positive attitude, role of students in social upliftment, human rights, human values and discharge of their social responsibility.

All these attempts aim to promote tolerance, harmony and ethics among the students.

The college has a uniform for all the students, due to which a clear message of equality is given.

The institution is committed to the national and social causes and celebrates national festivals, important days and birth/death anniversaries of national heroes. These celebrations are as follows:

Sr No	Event	Date
1	Savitribai Fule Birth Anniversary	03 January
2	Voters' Day	25 January
3	Republic Day	26 January
4	Martyrs' Day (Hutatma Divas)	30 January
5	Shivaji Maharaj Jayanti	19 February
6	Sant Gadgebaba Jayanti	23 February
7	National Science Day	28 February
8	International Women's Day	08 March
9	Dr Babasaheb Ambedkar Jayanti	14 April
10	World Biodiversity Day	22 May
11	World Environment Day	05 June
12	International Yoga Day	21 June
13	World Nature Conservation Day	28 July
14	Tiger Day	31 July
15	Kargil Vijay Diwas	10 August
16	S R Ranganathan Jayanti (Librarian's Day)	12 August
17	Independence Day	15 August
18	Hindi Diwas	14 September
19	NSS Day	24 September
20	Mahatma Gandhi Jayanti	02 October
21	Right to Information Week	6 to 12 October
22	Vaachan Prerna Diwas	15 October
23	Constitution Day	26 November
24	World Human Rights Day	10 December

Through these events, we ensure that the students, faculty and staff members inculcate values like communal harmony, national integration, social cohesion, equality, peace, non-violence and democratic spirit. We celebrate these occasions with activities like community labour, blood donation, street plays, invited lectures, cleanliness drives, cultural programmes etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **1. Title of the Practice:**

**Empowering Women through Self-Employment to Self-dependence**

#### **Objectives of the Practice:**

1. To make our girls a competent part of the society.
2. To develop creativity, art and environment-friendliness in them.
3. To make the college girls self-dependent and self-confident.
4. To train women from the local community to become self-dependent

#### **The Context:**

It is important to cultivate the values of self-dependence and self-confidence in young women and make them financially independent. Education does not guarantee employment at present and hence self-employment has become very important. There are problems of women in the society that create a pressing need for them to be self-dependent. With this aim, Women's Empowerment and Entrepreneurship Development Cell of our college works for the benefit of our female students and other women.

#### **The Practice:**

Women's Empowerment and Entrepreneurship Development Cell is working in the institution since 2002. It was formally recognized in 2005. A self-employment training center works under this cell and organizes vocational trainings for women. Some important activities are:

- **Linkage with Nisarg Sanstha:**

We have a linkage with Niasarga Sanstha run by Mrs Nitatai Bobdey who creates all sorts of artistic and useful things like jewelry and showpieces from seeds, twigs, fruits, stems and leaves and other plant waste. Through this linkage, Mrs. Bobdey mentors our students and other women. These programmes have been conducted since 2002. Some of them are conducted in collaboration with other NGOs also.

- **Nature of the Training:**

- **Art from Waste and Enterprise through Art:**

We provide training to create artifacts from waste. There is a good demand for these things. The trainees harbor a love for Nature and earn for themselves.

- **Attractive Bouquets from Plastic Waste:**

Since 2016, we have been giving training to create bouquets from plastic/paper waste. They are used in various functions in the college and students get a chance to earn.

- **Income through Nutritious Food:**

We train women to prepare and sell nutritious food items We also give training for creating the various things needed for festivals and special occasions.

- **Evidence of Success:**

A detailed list of following programmes speaks for our success:

- 22.09.2018 Workshop on Self employment
- **07.01.2019 Entrepreneurship program on home decoration and Handicraft.**
- 11.03.2019 Training on Making Eco-friendly colours.
- **06.01.2020 Training: Best from Waste**
- **25.09.2020 International level online training and Exhibition on Best out of Waste()**
- **05.01.2022 Training programme: Sculpture from waste**
- **2022-23:**
- Beauty parlor course was successfully completed by 23 student and 5 students started freelancing.
- 36 students were trained under Tailoring and fashion designing course of which 16 started own small scale business and a self-help group of 11 women was established.
- Exhibition and sale of Clothes and artifacts (9.03.23)
- Making Decorative Items for Hair style (03.03.23)
- Courses on Tailoring and Fashion Designing and Beauty Parlor were conducted.
- We regularly conduct such workshops in our annual NSS camp.

- **Problems Encountered and Resources Required:**

- Countering male domination.
- Counseling of students and other women had to be done.
- We had to orient our beneficiaries towards being quality conscious to face market competition.
- Minimal use of resources had to be ensured. The expertise of Mrs Nitatai Bobdey was the main



resource for us.

- We collaborated with NGOs for fundraising.

## 2. Title of the Practice:

STUDENTS' EMPOWERMENT THROUGH FINANCIAL AID

### Objective(s) of the Practice:

To provide financial assistance to needy and promising students for meeting various expenses for their education by raising funds from within the organization.

### The Context:

There is a significant number of needy students who get little or no financial assistance from the government. Hence, we decided to setup a fund called Students' Welfare Fund for them.

We also following schemes to fund such students:

- Annual Day Prizes
- Late Babasaheb Bobdey Khel Ratna Scholarships.
- Financial Support for:
  - In-house Summer Research Programme.
  - Summer Research at Premier Institutes.
  - Participation in Cultural Events

## THE PRACTICE:

### STUDENTS' WELFARE FUND:

Our regular employees contribute every year to Students' Welfare Fund. The College Employees' Credit Cooperative Society and our management contribute donates Rs. 10,000/- every year. The fund was setup in 2011 and a managing committee was also formed. It selects the beneficiaries and they are given Rs. 1000/- each as financial assistance. This limit is sometimes waved.

From 2011 to 2022-23, 398 students were given assistance of Rs. 4,08,500/-. Recent data:

Session	No of Beneficiaries	Amount
2020-21	36	31000
2021-22	38	37000
2022-23	99	123500

Most of the beneficiaries have progressed to jobs/higher education.

### ANNUAL DAY PRIZES:

Various endowment prizes by our trust and stakeholders are given every year to meritorious students.

**LATE BABASAHEB BOBDEY KHEL RATNA SCHOLARSHIPS:**

In 2021, We started a special scholarship named after our former president to promote excellence in sports. In 2022-23, 08 scholarships worth Rs 10,000/- each were awarded to outstanding sportspersons.

Year	No of Beneficiaries	Amount
2022-23	08	Rs 80,000/-

**FINANCIAL SUPPORT FOR IN-HOUSE SUMMER RESEARCH PROGRAMME:**

Students who undertake in-house summer research are awarded scholarship of Rs 500 each. Hon'ble Vice-President of our trust Shri A P Jhunjhunwala sponsored this scholarship for Commerce students in the fond memory of freedom fighter Late Purshottamji Motilalji Jhunjhunwala.

We also provide financial assistance to students who complete summer research at various premier institutions in India.

**FINANCIAL SUPPORT FOR PARTICIPATION IN SPORTS AND CULTURAL EVENTS**

We regularly provide financial support to our students for participation in sports and cultural events.

**Evidence of Success:**

- During last five years, total 13 students successfully completed summer research at IISER Kolkata. In-house Summer Research programme has encouraged students to undertake research at premier institutions. This is evident at: <https://gsck.ac.in/research.php#srepro>
- Number of beneficiaries of Students' Welfare Fund has been rising annually.
- Participation and achievements in Sports and Cultural events have increased. This can be viewed at: <https://gsck.ac.in/sportsandculture/achivements.php>

**Problems Encountered and Resources Required:**

- Identifying needy students.
- Raising funds to help them.
- To encourage students to undertake and complete research at a very young age. .
- Motivating them to go to premier institutions for research.
- Ensuring finance and access to technology.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Our institution believes that it has a definitive role to play as a part of the overall system of higher education in the country. From this point of view, we work with following core values in our mind:

- Making the students mature and responsible citizens.
- Instilling good ethics and moral values in them.
- Empowering youth through traditional and career-oriented education.
- Ensuring inclusive growth for the underprivileged youth.
- Being responsible towards society and the nation at large.

- **Focus on Sports:**

It is a part of our vision to make substantial contribution to the overall growth of the region and the nation at large. We have contributed to the growth of Khamgaon region by creating two quality sporting facilities- viz.: a ten-lane state of the art swimming pool and an indoor stadium with two wooden badminton courts.

It should be noted that such sporting facilities were not available in Khamgaon earlier. Due to our projects, the people of Khamgaon city and the surrounding region have been benefitted. Khamgaon is a draught-prone area and yet, we have not only built a swimming pool of good quality but are also maintaining it successfully since 2015. The people of Khamgaon region have been greatly benefitted with access to the swimming pool and the indoor stadium.

- **Olympic level Swimming Pool and an Indoor Stadium**

Our institute has a state-of-the-art ten-lane Olympic level Swimming Pool and an Indoor Stadium with two wooden and two regular badminton courts constructed with financial assistance from the UGC as well as from fundraising by the institution. Both these projects have made our institution unique because no other college in our university has both these facilities- particularly, the kind of swimming pool that we have. We got 1.53 crores from the UGC, and we raised 1.43 crores from our alumni, staff and local community. Both these projects were successfully completed within the stipulated period and are running successfully. It must be mentioned categorically, that Khamgaon is a draught-prone area and there is a frequent shortage of water here. Still, we have not only built a swimming pool, but are maintaining it round the year. We are doing this with the help of our own sources of water which are able to supply water to us due to the massive water conservation and rainwater harvesting projects on our campus. Our students, staff as well as the people of Khamgaon and surrounding places are being consistently benefitted by both these facilities. Our vision is to empower the local youth and community. With this aim, we are serving the local youth (including our students and youth from the community) and other

citizens by providing them two important sporting facilities of excellent quality.

We have developed Rifle shooting (10 mtr range) and Archery (75 mtr range) facilities . We conduct summer camps for the school children for making future ready for sports as career.

- **Policy for the promotion of sports**

We have prepared a policy for the promotion of sports and also started a scholarship called Late Babasaheb Bobdey Khel Ratna Award of Rs 10000/- each in the memory of our former president Late Narendraji alias Babasaheb Bobdey for outstanding sports persons.

Our well define policies and procedure for promotion of sports resulted in the significant rise in performance of sportspersons at various levels of sports competitions.

(<https://gsck.ac.in/sports/achievements>)

- **Regular Organization of Summer Camps:**

We organize summer camps during the summer vacations every year to promote sports among the local children and youth. The camps offer training in various sporting events like Cricket, Badminton, Swimming, Rifle Shooting and Archery among others. Rifle shooting and Archery have been added very recently to the Summer Camps.

The Summer Camps ensure promotion of sports and optimum utilization of the existing sporting infrastructure.

- **Focus on Research:**

The other major significant contribution that we have made to the overall growth of the region is the creation of research facilities and environments fostering research in a wide area. Students and researchers, particularly in the field of science now have a wide choice for undertaking research.

As mentioned earlier, thirteen departments in our college have been recognized as research centres by the university. Some significant efforts and achievements in the area of research are:

- Research Advisory Committee.
- Clearly defined Code of Ethics to check malpractices and plagiarism in research.
- Research centres: 13.
- Research supervisors: 22.
- Research papers in Journals: 296
- Patents: 09
- A well-defined policy for promotion of summer research.
- Summer Research programmes completed by students at Premier institutes: 13.
- In-House Summer Research Projects completed by students:187.
- Innovation, Incubation and Entrepreneurship Cell.
- Workshops/seminars/conferences conducted on Research Methodology, IPR and entrepreneurship: 46.

- We also encourage our faculty members to take up post-doctoral research. Dr H S Chandak, Professor of Chemistry completed his post-doctoral research in 2016-17 as a UGC Raman Fellow at Rutgers University, USA.
- Dr P P Thakur, Associate Professor of English is presently doing a part-time M. Sc. (TESOL) by research from the University of Stirling with a fully paid scholarship from the British Council. He is also working on a major collaborative research project on the History of English Language Education in India sponsored by the A. S. Hornby Educational Trust, U. K.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

We are proud that we have played a vital role in making Khamgaon an educational hub of the Buldhana district. We have donated large portions of our land for the establishment of important educational institutions in Khamgaon viz. the Government Polytechnic College, Government Industrial Training Institute (ITI), Government Technical Highschool and the headquarter of the 13th Maharashtra Battalion of NCC. In all, we have donated approximately 80 acres of land for the establishment of these institutions which have been serving the community since the early 1960s.

Another important fact that we are proud to mention is that our parent trust- Vidarbha Shikshan Prasarak Mandal and all our employees raised a fund of Rs 40,00,000/- (Forty Lakhs) to fulfill the need of additional funds for the establishment of filtration plant for our Swimming Pool. We are successfully running this ten-lane international level swimming pool in a drought prone area like Khamgaon. A major share of this achievement goes to the water-harvesting measures that we have taken in the last two decades. Due to our water conservation projects, the ground water level of the nearby localities such as Sutala, Wadi etc increased significantly. Thus we are proactive in shouldering our social responsibility.

### **Concluding Remarks :**

We have been serving the nation and the local community for the last 77 years with increasing vigour and zeal. In addition to the academics and skill-enhancement, our institution also takes care of the emotional, mental, and physical well-being of the students with a consistent focus on our vision and mission.

All our initiatives mentioned earlier in various criteria and the executive summary show the implementation of our vision and mission which aims at empowering the local youth and making a substantial contribution to the overall growth of the region.

The Principal and college administration enjoy complete autonomy in the handling of routine affairs. The Principal is assisted by the Vice-Principal and Registrar in academic/administrative matters and by the heads of departments / Coordinators of different committees in teaching, research and extracurricular activities.

IQAC plays a key role in steering the progress of the institution with new initiatives in quality improvement and effective monitoring of the Continuing Professional Development of the faculty and staff. It also suggests and oversees the measures for holistic development of students. Apart from teachers, administrative staff and management, members from the society and students also get due representation on IQAC.

To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, non-teaching staff and students are included.

We are committed to our cause, and all this has been possible with the continuous encouragement of our management and all the members of our parent trust- Vidarbha Shikshan Prasarak Mandal. It is with their enthusiastic and kind support that we have progressed and evolved into an institution that is in fact, a close-knit and happy family of all stakeholders

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :22</p> <p>Remark : Edited excluding Repetition of Add on/Certificate/Value added programs</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1421</td> <td>1046</td> <td>973</td> <td>213</td> <td>131</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1421</td> <td>1046</td> <td>973</td> <td>213</td> <td>131</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1421	1046	973	213	131	2022-23	2021-22	2020-21	2019-20	2018-19	1421	1046	973	213	131
2022-23	2021-22	2020-21	2019-20	2018-19																	
1421	1046	973	213	131																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1421	1046	973	213	131																	
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1730</td> <td>1790</td> <td>1717</td> <td>1634</td> <td>1613</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1730	1790	1717	1634	1613										
2022-23	2021-22	2020-21	2019-20	2018-19																	
1730	1790	1717	1634	1613																	



2022-23	2021-22	2020-21	2019-20	2018-19
1695	1719	1669	1599	1568

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2084	2016	1946	1828	1806

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2024	1976	1910	1768	1750

Remark : Edited as per supporting documents provided.

2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1047	993	1003	960	960

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
814	780	796	705	644

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1047	993	1003	960	960

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1015	961	971	928	928

Remark : Edited as per supporting documents provided.

2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	35	38	40	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	36	38	40	41

Remark : Edited as per supporting documents provided.

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)****2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
681	857	1125	734	538

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
681	857	1125	788	538

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1261	1398	1191	753	932

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1261	1398	1191	809	932

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	7	8	9	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	2	2	1

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	52	62	72	69

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	47	66	31

Remark : Edited as per supporting documents provided considering year of publications.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	10	15	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	5	7	4

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year**

**wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	18	9	20	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	4	9	10

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :5

Remark : Edited as per supporting documents provided.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
96.24	37.10	40.53	59.50	79.27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12.24	15.30	7.53	16.70	19.26

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Edited as per supporting documents provided.

5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1716</td> <td>1594</td> <td>1334</td> <td>1131</td> <td>947</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 734"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1716</td> <td>886</td> <td>1334</td> <td>1131</td> <td>679</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1716	1594	1334	1131	947	2022-23	2021-22	2020-21	2019-20	2018-19	1716	886	1334	1131	679										
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1716	1594	1334	1131	947																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
1716	886	1334	1131	679																											
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>																														
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1417 1046 1550"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>681</td> <td>779</td> <td>915</td> <td>544</td> <td>288</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1628 1046 1760"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>538</td> <td>638</td> <td>671</td> <td>457</td> <td>288</td> </tr> </tbody> </table> <p>5.2.1.2. <b>Number of outgoing students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1839 1046 1971"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>681</td> <td>857</td> <td>1125</td> <td>734</td> <td>538</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	681	779	915	544	288	2022-23	2021-22	2020-21	2019-20	2018-19	538	638	671	457	288	2022-23	2021-22	2020-21	2019-20	2018-19	681	857	1125	734	538
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2022-23	2021-22	2020-21	2019-20	2018-19
681	857	1125	788	538

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	7	0	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	3	0	1	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	48	38	14	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	14	7	9	10

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	09	56	55	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	09	11	25	3

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>204.474</td> <td>76.227</td> <td>93.043</td> <td>136.502</td> <td>154.740</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>140.45</td> <td>67.70</td> <td>81.18</td> <td>122.24</td> <td>148.13</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	204.474	76.227	93.043	136.502	154.740	2022-23	2021-22	2020-21	2019-20	2018-19	140.45	67.70	81.18	122.24	148.13
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