



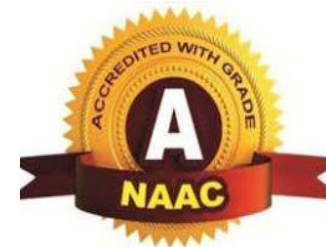
Vidarbha Shikshan Prasarak Mandal's  
**G.S. Science, Arts and Commerce College, Khamgaon**

Nandura Road, Khamgaon 444303, (MS), India.

Affiliated to Sant Gadge Baba Amravati University, Amravati

Listed u/s 2(f) and 12 (B) of the UGC Act

Reaccredited by NAAC with "A" grade (CGPA 3.08)



## Short Term Course

# Certificate Course in Social & Industry Connect: Fostering Social Responsibility & Community Engagement

COURSE DURATION: 30 HOURS

### COURSE OBJECTIVES :

- ❖ . To develop and appreciation of rural culture, life style and wisdom among the students.
- ❖ To learn about the status of various agriculture and rural development programs.
- ❖ To apply classroom knowledge of courses to field realities and thereby improve quality of learning. .
- ❖ To understand the causes of rural distress and poverty and explore solutions for the same.

## Course Committee

**Dr. M. O. Wankhade**  
Course Coordinator  
9420338358

**Dr. D. M. Nagrik**  
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**G. S. Science, Arts and Commerce College Khamgaon**

**Certificate Course in**

**Social and Industry Connect: Fostering Social Responsibility and Community Engagement**

1. It should be made compulsory to all the students of first year of UG/PG of all faculties.
2. All faculty members will be involved to run this course.
3. This course will be conducted through mentor mentee scheme of the institute.
4. The class work/lectures will be taken by eminent persons in the respective areas of the course modules.
5. Field work will be taken in the neighboring areas.
6. Student will have liberty to choose area for field work/field visit.
7. Field visits will be monitored by concerning faculty members.
8. Assignments will be both in online as well as offline modes.
9. If any student couldn't complete the course in first year, he may complete the course in second year or third year of his degree course.
10. If a PG student has already completed this course in UG level will be exempted from this course.
11. Institute level committee will monitor the course work/field visits/assignments.

Dr. M. O. Wankhade

Dr. D. M. Nagrik

Dr. H. A. Bhosale

Dr. N. B. Boche

Mr. S. M. Shingne

### **a) Introduction**

As large proportion of Indian population live in rural and semi urban areas of the country. The study of rural and semi urban problems has vital role in the Indian education system. UGC has prescribed model course for community engagement which will enable students to learn about rural life, rural problems of the neighboring community.

### **a) Objectives:**

- To develop an appreciation of rural culture, life-style and wisdom amongst students
- To learn about the status of various agricultural and rural development programs
- To understand causes for rural distress and poverty and explore solutions for the same
- To apply classroom knowledge of courses to field realities and thereby improve quality of learning

### **b) Learning Outcomes:**

After completing this course, student will be able to

- Gain an understanding of rural life, culture and social realities
- Develop a sense of empathy and bonds of mutuality with local community
- Appreciate significant contributions of local communities to Indian society and economy
- Learn to value the local knowledge and wisdom of the community
- Identify opportunities for contributing to community's socio-economic improvements

### **c) Credit**

2 credit, 30 hours, at least 50% in field, compulsory for all students

## d) Contents

Divided into four Modules, field immersion is part of each Unit

Course Structure: 2 Credits Course (1 Credit for Classroom and Tutorials and 1 Credit for Field Engagement)

Sr. No.	Module Title	Module Content	Assignment	Teaching/ Learning Methodology	No. of Classes
1	Appreciation of Rural Society	Rural life style, rural society, caste and gender relations, rural values with respect to community, nature and resources, elaboration of "soul of India lies in villages" (Gandhi), rural infrastructure	Prepare a map (physical, visual or digital) of the village you visited and write an essay about inter-family relations in that village.	- Classroom discussions - Field visit - Assignment Map	2 4 2
2	Understanding rural economy & livelihood	Agriculture, farming, landownership, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural markets	Describe your analysis of rural household economy, its challenges and possible pathways to address them	- Classroom discussions - Field visit - Assignment Map	3 4 1
3	Rural Institutions	Traditional rural organizations, Self-help Groups, Panchayati raj institutions (Gram Sabha, Gram Panchayat, Standing Committees), local civil society, local administration	How effectively are Panchayati raj institutions functioning in the village? What would you suggest to improve their effectiveness? Present a case study (written or audio-visual)	- Classroom discussions - Field visit - Assignment Map	2 4 2
4	Rural Development Programs	History of rural development in India, current national programs: Sarva Shiksha Abhiyan, Beti Bachao, Beti Padhao, Ayushman Bharat, Swachh Bharat, PM Awas Yojana, Skill India, Gram Panchayat Decentralized Planning, NRLM, MNREGA, etc.	Describe the benefits received and challenges faced in the delivery of one of these programs in the rural community ; give suggestions about improving implementation of the program for the rural poor.	- Classroom discussions - Field visit - Assignment Map	2 4 2

**Recommended field-based practical activities:**

- Interaction with SHG women members, and study of their functions and challenges; planning for their skill building and livelihood activities
- Visit MGNREGS project sites, interact with beneficiaries and interview functionaries at the work site.
- Field visit to Swachh Bharat project sites, conduct analysis and initiate problem solving measures
- Conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan (GPDP)
- Interactive community exercise with local leaders, panchayat functionaries, grass-root officials and local institutions regarding village development plan preparation and resource mobilization
- Visit Rural Schools / mid-day meal centres, study Academic and infrastructural resources and gaps
- Participate in Gram Sabha meetings, and study community participation
- Associate with Social audit exercises at the Gram Panchayat level, and interact with program beneficiaries
- Attend Parent Teacher Association meetings, and interview school drop outs
- Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India
- Visit local Anganwadi Centre and observe the services being provided
- Visit local NGOs, civil society organizations and interact with their staff and beneficiaries,
- Organize awareness programs, health camps, Disability camps and cleanliness camps
- Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys
- Raise understanding of people's impacts of climate change, building up community's disaster preparedness
- Organize orientation programs for farmers regarding organic cultivation, rational use of irrigation and fertilizers and promotion of traditional species of crops and plants
- Formation of committees for common property resource management, village pond maintenance and fishing

## **Recommended Readings**

### **Books:**

1. Singh, Katar, Rural Development: Principles, Policies and Management, Sage Publications, New Delhi, 2015.
2. A Hand book on Village Panchayat Administration, Rajiv Gandhi Chair for Panchayati Raj Studies, 2002.
3. United Nations, Sustainable Development Goals, 2015 un.org/sdgs/
4. M. P. Boraian, Best Practices in Rural Development, Shanlax Publishers, 2016.

### **Journals:**

1. Journals of Rural development, (published by NIRD & PR Hyderabad)
2. Indian Journal of Social Work, (by TISS, Bombay)
3. Indian Journal of Extension Education (by Indian Society of Extension Education)
4. Journal of Extension Education (by Extension Education Society)
5. [https://www.pria.org/uploaded\\_files/article\\_category/1531475111\\_Fostering\\_Social\\_Responsibility.pdf](https://www.pria.org/uploaded_files/article_category/1531475111_Fostering_Social_Responsibility.pdf)
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