

EXECUTIVE SUMMARY ON MAJOR RESEARCH PROJECT

Title: A Statistical Study of the parameter responsible for poor education condition of the caste SC and ST in Buldhana District

UGC File No: **F. No.41-816 / 2012 (SR) dated 18.07.2012**

Period of project: 01/07/2012 to 30/06/2015

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The project reflects the social, educational and financial status of the Scheduled caste and Scheduled Tribes in the Buldhana district. It mainly focuses on the educational condition of both the caste. As it is survey based Project, it explores the various aspects of these castes which are mentioned in the five chapters.

Chapter I: It deals with the brief introduction on the Buldhana District. It summarizes the population, Literacy and population profile of SC and ST in Buldhana District. Here Purposive sampling procedure is adopted to select the villages of the Buldhana district. In all there are 13 Thasil out of which 8 has been selected for survey. A questionnaire is prepared which includes all the parameters to be responsible for the poor condition of the caste SC and ST, so that it will be easy to find out the comparison between the children of educated parents and the children of non educated parents. Purposive sampling procedure is adopted in the method and the objectives are to find out the reason of unemployment, their education, their financial condition, share in business, industry, and literacy.

Chapter II : It deals with result which we acquire from the secondary data. Secondary data has been collected from various sources such as Secondary and Higher secondary board, Industrial Training Institute, Poly technique board, Sant Gadge Baba Amravati university and the same data is collected personally visiting the villages in Buldhana district which covers almost all the faculty, and express it in graphically. Drop out ratio of each faculty and the existing economical position has been expressed very clearly.

Chapter III : In this chapter showing the details of the caste ST which deals with educational condition, their economical condition, standard of living , employment and their behavior. In this chapter it has been observed that only 10 percent of ST are taking higher education though there are government residential facilities. Due to ignorance of value of education they are not completing their education, their parents are not motivating to their children to go to school and college mainly for girls point of view it is vary horrible. Only those ST who are living beside the village capital they are doing somewhat better and rest of the position is worst.

Chapter IV: It deals with survey analysis of the caste SC and ST in Buldhana District. Data has been gathered by questionnaire method and by visiting the villages personally and e conversation done with peoples. The table 23 which expresses the theme of the Project.

The data gathered are classified in different level of education and a comparative study of different level of education of both the caste is expressed by applying statistical test. Here the hypothesis has been accepted at 5 percent level of significance, which means that children education depends upon their parents education. Sex wise educational comparison is also done which reflect the results related to the caste ST in gender discrimination form.

Chapter V: Deals with conclusion, findings, suggestions and recommendations. From the survey data it is very clear that more than 50 percent of SC and ST students of Buldhana District are taking admission in Arts Faculty. Lowest ratio is in Commerce faculty. Some strong recommendation is mentioned for the upliftment of this caste which is beneficial to the country. A huge effort has been made to collect the data.

Papers published

- 1) Published paper Indian Journal of Applied Research Vol – 05 , issue – 06, June 2015,ISSN-2249-555X Title ‘ Status of SC and ST pursuing Higher education in Buldhana District
 - 2) Published paper in [www.scholarsimpact](http://www.scholarsimpact.com) vol -1, issues 3.(1), ISSN: 2394-7622, April to June 2015” Major Problems and Remedies on Primary Education system in India. On line journal.
 - 3) Published paper on A study and Analysis of the impact of Internal marking in Education of the caste SC and St in Buldhana District, ISSN: 2394-7500, International Journal of Applied research (IJAR) refereed and Indexed Journal with impact factor 5.2, Vol I , Issue 10, sept 2015, page 5-7.
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